ARLINGTON LEARNING IN RETIREMENT INSTITUTE



ALRI NEWSLETTER

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FALL TERM TO OFFER MANY NEW COURSES

ALRI's fall roster of courses offers a wide variety of topics that will appeal to many different interests. The Academic Programs Committee, headed by Bob Howe and Joan Reed, has developed a total of 31 courses, two-thirds of which are new.

New courses presented by new instructors:

- The American Character on Film for the movie buff interested in exploring the historical and cultural factors underlying favorite American movies. Taught by Lee Lederer.
- India and Pakistan: 5,000 Years of Continuity and Conflict will focus on the interplay of socio-economic and political factors in the evolution of these two countries. Taught by South Asia experts Harold Gould and James Caron.
- Canada and the USA: Uneasy Neighbors an examination of political and social similarities and differences, economic interdependence, and defense and foreign policy issues. Instructors David Jones, Lt. Col. Doug Martin, and Linda Recht.
- The History of Computing: The People and Ideas that Created the Information Age Ken McLean will explore the evolution of computer technology from early concepts to the present.
- ◆ **Mysteries: Poe to the Present** a study of how the mystery story genre developed, led by Marianne Wilski Strong.
- Selling the Candidate: An Introduction to Campaign Communications Jef Dolan will raise and seek to answer questions related to candidate communications and the crafting of is-

(Fall Term continued on page 9)

ALRI Gets Clean Bill of Health

From number of members to quality and quantity of classes and activities, ALRI President John Sprott gave the organization a clean bill of health in his annual state-of-the-institute report during the June 13 annual meeting at the conference center of the county Department of Parks, Recreation and Cultural Resources.

In addition, treasurer Henry Brown noted a balance of \$152,315 in ALRI accounts, \$29,295 more than a year ago. These large reserves are necessary to handle future space needs, Sprott explained.

ALRI membership, which fluctuates with each class

For the Full Details . . .

Details on all courses, instructors, dates, times and locations will be in the fall catalog, available online in early August and to be mailed in mid-August. The open house to preview classes will be on Saturday, September 6, from 9 a.m. to noon at the National Rural Electric Cooperative Association (NRECA) in Ballston at 4301 Wilson Blvd. Free parking in NRECA's underground garage.

(Clean Bill continued on page 2)



President's Report

ALRI's new board of directors will begin its work on July 1, and as they do, many thanks are extended to the outgoing board members – Bob Gibson, Joan Reed, Gary Lee and Jerry LaRusso – for their dedication and labors on behalf of the Institute. As

I often say, it is the interest, dedication and personal efforts of ALRI's many volunteers that make the Institute so successful.

Many ALRI members are also active in other civic and community organizations and find their work energizing, giving them a real sense of contributing or "giving back" to their community. For example, ALRI members are currently ushering at area theaters, delivering "Meals on Wheels," teaching English as a second language, tutoring reading, math or GED classes and volunteering at the public library. Others are active members of local committees, commissions and not-for-profit organizations. This is very much in keeping with ALRI's focus on intellectually and civically active adults. Increasingly, I believe, ALRI is known not only for the programs it offers but also for the community activities of its members. What better way to encourage others to join?

As I look over the drafts of the fall course catalog, I see we will again be treated to a terrific range of courses from which to choose. When you add the already planned Special Events, this fall promises to be very rich with subjects sure to satisfy our intellectual thirsts. In the meantime, have a great summer.

— John Sprott

(Clean Bill continued from page 1)

registration period, reached more than 700 in March, ending the fiscal year at 654. In 2003, ALRI's first year, membership was 200. ALRI membership compares favorably with the 700-plus membership of Fairfax County's 17-year-old Osher Learning Center, said Sprott.

About half of ALRI members attend classes, with 1,100 annual class registrations. Others join ALRI for special events, which continue to be of high quality, Sprott noted. Still other ALRI members enjoy participating in the institute's six clubs.

Thanks to volunteers

Repeatedly, Sprott offered his appreciation to the many volunteers whose efforts led to ALRI's 2007-08 successes.

He thanked members of the nominating committee – Dick Juhnke and Anne Lange, cochairs; Dick Donnelly; Jack Norman; and Joan Rineberg – who in creating the slate of officers involved many in the process and laid the ground work for succeeding nominating committees.

Sprott praised members of the board who run the organization, manage the committees, and develop programs that meet the interests of members new and old. He gave special recognition to those who are leaving the board: Bob Gibson, vice president/registrar; Joan Reed, cochair, academic programs; Gary Lee, membership co-chair; and Jerry LaRusso, information technology support chair. And he welcomed new board members: Jim Donahue, membership co-chair; Mary Linda Norman, information technology support chair; Fred Fagerstrom, registrar; and Lee Nash, academic programs cochair.

Sprott noted the many ALRI members who participate in civic affairs, and thanked the community leaders who comprise ALRI's very helpful Community Advisory Council.

He also thanked part-time administrator Marjorie Varner, currently ALRI's only employee, and announced that a second part-time employee will be hired soon as Varner reduces her hours slightly.



AND THE WINNERS ARE...

Neither rancorous primaries nor expensive campaigning preceded ALRI's election of officers at the annual

meeting June 13, and no hanging chads muddied the final count. A total of 208 members voted, either at the meeting or by absentee ballot.

The not unexpected results:

John Sprott, president
Jack Royer, vice president
Henry Brown, treasurer
Ann Wolfe, secretary
Robert Howe, academic programs cochair

Lee Nash, academic programs co-chair Carolyn Gosling, class aides chair Richard Barton, community advisory

council chair **Mary Linda Norman**, information

technology support chair

Marti Conlon, membership co-chair Jim Donahue, membership co-chair Jeanne R. Sprott, publications chair Fred Fagerstrom, registrar

Cindy Hatcher, special events chair All but Donahue, Fagerstrom, Nash and Norman were incumbents.

The board includes the officers and committee chairman. All board members serve one-year terms.



Lee Nash



Mary Linda Norman



Jim Donahue



Fred Fagerstrom

Policy Questions Raised at Annual Meeting

Several questions from the audience sparked discussion toward the end of ALRI's June 13 annual meeting.

Should ALRI provide a member-ship directory?

The general prevalence of membership directories for most organizations was noted, along with the need for privacy and a way for members to opt out of inclusion in a directory. The question of electronic vs. paper distribution was raised. Those present were unanimous that ALRI should have a membership directory. The board will further discuss the issue.

Should ALRI change its name?

Since people in surrounding areas are welcome to ALRI, the questioner wondered whether "Arlington" should continue to be included in the organization's name. Another noted that the name may be off-putting for newer, younger members. The consensus was to stay with the current name.

Should ALRI consider evening or Saturday classes?

In fact, said John Sprott, the fall open house will be held on Saturday morning, September 6. Several members are now exploring whether schedule changes would be helpful in reaching different audiences.







ALRI at a Glance

GENERAL INTEREST

Early August - Fall course catalog posted on website.

Mid-August - Fall course catalog mailed.

Saturday, September 6 – Fall Semester Open House. 9 a.m. to noon. National Rural Electric Cooperative Association (NRECA), 4301 Wilson Blvd. Free parking in NRECA's underground garage.

Monday, September 8 – Fall class registration begins.

Tuesday, September 30 – Fall semester begins.

SPECIAL EVENTS

Tuesday, August 12 – Hirschhorn Museum and Sculpture Garden, 11:30 a.m. to 1 p.m. Registration required; limited to 20. Free.

Tuesday, August 19 – "Your Chance to Be 'Inside'," tour of a modern detention facility, 10 a.m. to noon, Arlington County Detention Center. Registration required; limited to 15. Free.

Monday, September 15 – Meet the Speaker Series, with noted lawyer and ALRI instructor Robert L. Weinberg, on "The Bill of Rights and the Supreme Court, New Interpretations of our Basic Rights in the 2008 Decisions of the 'Roberts' Court." 3-4:30 p.m., Arlington Central Library. No registration required. Free.

Friday, September 26 – "It's for the Birds," tour of the National Zoo's bird house. 10 a.m. to noon, National Zoo. Registration required; limited to 20 registrants. Free.

Sunday, September 28 – Concert, Eclipse Chamber Orchestra, with Sylvia Alimena, music director. 3-5 p.m., George Washington Masonic National

Memorial. Registration required; limited to 20. \$13 discounted tickets, payable at performance.



Friday, October 31 – Tudor Place tour. 11 a.m. Registration required; limited to 15. \$5 donation required. Monday, November 10 – Meet the Speaker Series, with Dr. Rose Cherubin, associate professor of philosophy, George Mason University, on "Sex and Gender in Ancient Greece: Philosophy, Poetry and Drama." 3-4:30 p.m., Arlington Central Library. No registration required. Free.

CLUBS

A New Language Lunch Group? Are you interested in practicing a foreign language over a brown-bag lunch? If so, what language? Email Lois Chadbourne at lois-chadbourne@verizon.net.

Book Club. Alternating months, with next meeting Monday, September 8. Arlington Central Library, 1:30-3:30 p.m. For information contact Marge Alia (noting ALRI Book Club in subject line) at Malia04@comcast.net.

Bridge Club. Monthly on irregular schedule in members' homes. Contact Bernice Foster at fosterbf@aol.com.

Cinema Club. Contact Leanne Peters at peterslp@aol.com or Janice Yeadon at jnyeadon@hotmail.com for meeting date and details.

Current Issues Club. Third Tuesday. 1:30 p.m., Lubber Run Community Center. Contact James Walsh at 703-920-1709 or walsh22204@aol.com.

Ethnic Lunch Club. Usually the fourth Thursday. Call ALRI, 703-228-2144, choose option #5 (clubs) and leave message for coordinator Arlene Kigin.

Travel Club. First Wednesday. 2:30 p.m., Langston Senior Center. For information contact Sharon Schoumacher at 703-522-9014 or Sharon@earthwave.net.

Instructors Combine Knowledge, Passion

With this issue we begin a series spotlighting the men and women who volunteer to teach courses for ALRI. When you read these first six profiles, you'll be reminded again of the high quality of ALRI's instructors and the breadth of knowledge they bring to the classroom. Despite the different topics of their courses – from nature to Italian renaissance painting, African conflicts to writing, and health care to the Stuarts – all six share a contagious passion for their subject and a love of teaching.

Clement Aapengnuo: Resolving Conflicts

Resolving conflicts was not on Father Clement Aapengnuo's list of career goals, but a few sidesteps of fate changed that for the Catholic priest who teaches ALRI's "Conflicts in Africa" course.

Born, raised and educated in Ghana, he studied theology and philosophy at a Ghanian seminary and communications in Connecticut. His first assignment, in 2000, was to a diocese with more than 22 ethnic groups in a conflict-prone area of northern Ghana. After each hostility, Catholic Relief Services would have to come to deal with its aftermath. Deter-



mined to reach beyond the cycles of violence, the bishop decided to establish the Center for Conflict Transformation, where training and mediation would help people deal with conflicts and research could help in the understanding of its sources.

Who better to ask to write the proposal than the communications-trained Aapengnuo?

Then, when the first center's first director left after only a month, the bishop asked Aapengnuo to "hold the center together" for three years while he found a leader. Aapengnuo stayed for six, fascinated with the process.

A typical three-day training session at the center begins by dealing with conflict, its nature and its dynamics. The second day concentrates on the individual's response to conflict. On the third day participants create a three-to-nine-month plan in which they put their new knowledge into practice.

"When we first bring people together, they don't want to look at each other," said Aapengnuo. "In three days they are eating together, sitting together, and laughing."

The work results in many changed lives and interesting stories. Instead of fighting, young people work together. Violence dissolves, husband and wife stop arguing.

Seeing the center's success, the bishop asked Aapengnuo to pursue his master's degree and doctorate in conflict resolution and to help set up a university program in Ghana upon his return in 2011. Aapengnuo completed his master's at George Mason University in two years and just began work on his doctorate. All the while he serves as a priest in the diocese of Arlington, participates in social justice programs – and finds time to teach ALRI members the causes of conflict in Africa and how Africans are working to build peace.

—Jody Goulden



Cherie Bottum: The Writing Route

Flash back to the era of tie-dye t-shirts and mini-skirts, Vietnam, protests, Woodstock, and the women's movement. In 1970 doors were beginning to crack open, but not for Cherie Bottum, newly arrived in Washington with

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(Instructors continued from page 5)

two degrees under her arm, two young children in tow and a husband with a time-consuming job. Frustrated by the lack of positions for teaching college English, she turned to a University of Virginia extension program that helped women assess their goals and guided them through the turbulent, transitory period.

One of the program's courses, "Creative Writing for Fun and Profit," introduced her to writing and set her on a path that involved writing and teaching. "I'd never thought of creative writing, and certainly not for profit," Bottum said. But when the instructor retired and asked Bottum to teach the course, she began writing in earnest. Her articles appeared in the *Washington Post*, *Good House-keeping* and *Family Circle*.

For 25 years she edited the academic journal *College Teaching*, and now she's teaching creative writing again, patterning her ALRI course "Writing About Your Life" on the course she first took more than 35 years ago.

In retirement, she struggles to find time to write. "I enjoy teaching so much, and I give all my energy and thoughts there," said Bottum, who critiques each student's writing. She first taught at ALRI in 2004, and finds that the class discussion about books and writers invigorates students and instructor alike. In addition, the class reads and talks about the students' writing – but only if they give their permission.

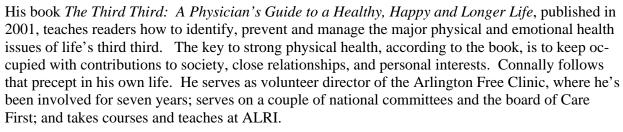
Why do ALRI members take Bottum's course? At a certain age, people want to write about their lives for their grandchildren or nieces and nephews, and in some cases the grandchildren encourage the grandparents to write. Autobiography can be intimidating because it should include one's entire life and family history, while "memoirs can be more focused onto one period – for example, one's youth or a certain aspect of one's life, such as memorable people,"

Bottum said. "They're easier and not as daunting."

—Jody Goulden

Thomas Connally: A Life of Teaching

Thomas Connally takes seriously the Latin origin of "doctor," which means "teacher." Throughout his 33-year career in internal medicine, he taught his patients to take care of themselves and explained each medical step he took. He served as a clinical professor of medicine at the medical schools of George Washington University and then Georgetown University and has lectured at the Smithsonian Institute, Chautauqua and Yale.



"I volunteered to teach at ALRI because I thought I would enjoy teaching and could strengthen and renew old friendships – and it would stimulate me to organize my thinking," said Connally. He has

(Instructors continued on page 7)

(Instructors continued from page 6)

offered courses on neuroscience, health care for seniors and medical ethics. This fall he will offer one on health policy.

His favorite ALRI course, "The World of Neuroscience," combined several of Connally's interests. As an undergraduate he majored in philosophy. As a physician he was interested in psychiatry as it pertained to general medicine. He read a dozen books on neuroscience – an activity he greatly enjoyed – and is inspired to write another book, this one on how philosophy and medical ethics come together.

But he'll continue to teach at ALRI. It's been a good experience, he says, and he appreciates the questions and variety of experiences the students bring to the classroom. One, for example, had studied under Leo Kanner, a noted psychiatrist who first described autism, and another had first-hand knowledge about organ procurement: he has a new heart and was active in an organization that established ethical guidelines for organ procurement and priority guidelines for those who would receive the organs.

—Jody Goulden

Martin Ogle: A View of Nature

"Lecturing and leading field trips for ALRI is a pleasure for me because of the enthusiasm of the

participants in their desire to learn and the knowledgeable contributions made to my classes by participants," said Martin Ogle.

Chief naturalist for the Northern Virginia Regional Park Authority since 1985, Ogle has presented courses at ALRI for eight terms. His lecture series last spring was "A Naturalist's Tour of Arlington: Revealing a Living Planet."

Ogle was born and spent much of his younger life in South Korea. There he often went mountain climbing and pursued a variety of outdoor activities, sparking his great interest in and enthusiasm for the outdoors. He came to the U.S., attended Emory University, then earned a B.S. from Colorado State and an M.S. from Virginia Tech, both in wildlife biology.



Ogle is a prominent spokesman for the Gaia theory – the scientific idea of Earth as a single living system. He sees the theory as the most complete version of ecology there is – one that incorporates organisms, including the human element, and the environment together. The Gaia theory has gained increasing acceptance. "My deep interest in this subject is a natural outgrowth of being a professional naturalist," he said.

"My greatest concern for human existence on this planet is the problem of energy," he added. "I strongly believe that this problem will either make or break us. Conservation is a must – but can be achieved mostly by design. The first step is getting people to realize that this is a very real and serious problem."

Ogle has taught in many different forums, including schools, public groups, universities, the Smithsonian Institution, the U.S. Department of Agriculture Graduate School and Elderhostels. His lectures for ALRI are an extension of his desire to stay involved with the education of the public concerning ecology, biology, geology and wildlife.

Ogle lives with his wife of three years on the grounds of Potomac Overlook Park. They are awaiting the birth of twins in August. Unable to anticipate all the changes this event will make in his life, he has elected not to lecture in the fall term but hopes to return next spring.

—Pat Chatten

(Instructors continued on page 8)

(Instructors continued from page 7)



Barbara and John Schnorrenberg: Scholar-Teachers

In furthering the aims of ALRI, never underestimate the value of an old friend you communicate with only at Christmas.

For the late John McCracken, an ALRI founder who organized the first meeting of the group, information in a Christmas card in 2002 resulted in recruiting two new teachers. When McCracken learned that his high school classmate John Schnorrenberg and his wife Barbara were relocating from Birmingham, Ala., to Alexandria to be closer to their children, he recruited them to teach at ALRI even before they moved.

As a result, the two scholar-teachers have alternately taught in each ALRI term since spring 2003, with John teaching "Early and High

Renaissance Painting" this spring and Barbara teaching a course on the Hanoverians this fall.

With backgrounds in academia, each finds teaching at ALRI both a challenge and a pleasure. "The

general knowledge of ALRI students is not surprising, but it's a remarkable change from undergraduate students," Barbara says. John notes that the ALRI audience is much more sophisticated, well traveled, highly educated and intellectually curious and that he enjoys teaching at ALRI very much – "as long as they have a slide machine."

The Schnorrenbergs met when each was working on a master's degree at the University of North Carolina, Barbara in British history and John in art history. She got her doctorate at Duke, and he got his at Princeton. He taught for a year at Columbia before going back to



UNC, where Barbara also taught, until going to the University of Alabama, where he chaired the art and art history department and Barbara became an independent scholar and taught off and on.

Barbara has taught ALRI courses on the Stuarts, the Tudors, bluestocking women, food in the lives of women and the emergence of the women's movement, and they did a joint course on the 18th century, with Barbara focusing on history and John on art.

John – whose areas of expertise are ancient and medieval art, the northern Renaissance and the history of architecture – has taught ALRI courses outside those areas in response to requests. His courses have included "The Gothic Image" and "Great Cathedrals and Their Cities," which he taught twice from two different angles.

The course with the most response was also very demanding: a history of Western art from 1200 to the present, based on original art in Washington museums. It presented the problem of knowing which pieces of art were actually available, given the possibility of loan and removal for restoration. John made two visits to each museum in which the class met, with the second visit just seven to 10 days before each class, and even then he found some changes by the time of the class meetings.

With their teaching and continuing scholarship, neither Schnorrenberg has had time to take ALRI classes. Barbara, a longtime feminist, began the study of women's history in the 1970s and has been working on the life of Catharine Macaulay Graham, a radical 19th century historian. John, who has written three books on the architecture of Alabama and Birmingham churches, is working on a biographical dictionary of Birmingham architects.

—*Mike Leber*



(Fall Term continued from page 1)

sues and messages.

Returning instructors offering new courses:

- N. Thomas Connally will teach "The American Health Care Mess: How We Got Here and How We Get Out" – a look at the numerous causes and possible solutions for the health care crisis.
- Barbara Schnorrenberg will continue her English history sessions with "The Four Georges: Britain 1714-1830" – a look not only at the four kings, but also at other eminent personalities of the period.
- Robert Stone will present "Petersburg to Appomatox: The Road to Surrender," another course in his Civil War series.
- John Edward Niles will trace the development and impact of Giacomo Puccini's music in "Puccini: Operatic Pioneer."

Courses repeated from previous semesters:

- ♦ The Washington Post: Behind the Headlines (with new lecturers)
- **♦ The Middle East Crucible**
- Writing About Your Life

—Peggy Higgins

ALRI Newsletter

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Without Electricity Speaker Spotlights Budget Travel Tips

Do you remember where you were when the lights went out June 4 as a fierce storm blew through the Washington area?

Members of the ALRI Travel Club sure do – and so does June Malina, the guest speaker for the club's monthly meeting. Malina was in the middle of her talk on inexpensive ways to travel when the electricity failed and the room went dark. Luckily, our intrepid traveler was standing directly under the emergency light and carried on nonplused, using the adaptive skills learned from traveling alone with her trusty GPS named "Rhoda."

Malina described her experiences with the Evergreen Club (evergreenclub.com) and the Affordable Travel Club (affordabletravelclub.net), where for \$10-15 a night she stayed in members' homes varying from humble to palatial and got solid advice on where to go and what to see. International organizations were also included, but perhaps most inspiring were her opportunities to visit in other countries with those people she had volunteered to befriend in our country through People to People International (ncacptpi.org). Malina showed photos of the cast of players in her travels to demonstrate the wide variety of safe, unique opportunities that are there for the adventurous – albeit in miniature on a battery-operated laptop!

The ALRI Travel Club meets on the first Wednesday of the month at 2:30 p.m. in the Langston Senior Center. All are welcome. On July 2, Lois Chadbourne talked about taking a self-guided tour through York, England, and on August 6, Mary Crosby will show pictures of her African safari trip. On September 3 Tom Wukitsch will provide a preview of his Ancient Rome course.

A group from the Travel Club will leave August 31 for a 19-day African safari with Overseas Adventure Travel to Botswana, Namibia and Zimbabwe. If a female ALRI member would like to join the trip, one of the women in the group would still like a roommate. Contact Sharon Schoumacher at 703-522-9014 or sharon@earthwave.net for more information.

—Leanne Peters

How Can I Help?

ALRI is a volunteer organization. Although there's one part-time paid staffer, ALRI's smooth operation depends heavily on volunteers. Here are some of the ways you can help.

Be a Class Aide

When you sign up for fall classes, consider signing up as a class aide. Aides provide essential support for the instructor and ALRI. They take attendance, distribute and collect evaluations, photocopy class materials for the instructor, set up audiovisual equipment (there's assistance if needed) communicate any schedule changes, and make announcements for ALRI.

In return, as a class aide you'll get free parking while attending class, get to know your classmates and the instructor, and be an integral part of ALRI. For more information, check the fall catalog or contact Carolyn Gosling, chair of the Class Aides Committee, at ALRI@ArlingtonLRI.org or call 703-228-2144 and leave a message.

Share Insider Information

If you are a docent or volunteer at one of the area's many museums, historical sites or galleries, the special events committee would like to hear from you. Perhaps you could help arrange a visit by ALRI members or lead a tour of your facility. Please contact Cindy Hatcher, chairman, at cindypye@comcast.net or 703-527-1270.

Join a Committee

ALRI needs members to develop courses, work on publications (catalog and newsletter), recruit new members and plan special events. If you're ready to devote a few hours of your time to the organization, contact volunteer chair Ann Kelleran at ALRI@ArlingtonLRI.org or 703-228-2144 and leave a message.

From the Administrator: Life Outside the Office

Working part time for ALRI has been a godsend, allowing me to contribute to the Institute while keeping the home fires burning for my husband and two school-age children and fulfilling my community obligations.



As some of you know, I am an assistant scoutmaster for my son's Boy Scout troop. This year I committed to the Wood Badge training program for Scout leaders. The syllabus incorporates camp-



ing and cooking in patrols, much as when Scout founder Baden-Powell first developed the course in 1919, but also adopts 21st century management tools. The catchword is leadership and the effect of focusing on values, mission and vision is meant to be felt at home, at work and within the Scout unit.

The actual on-site training was two three-day weekends separated by a month of interim homework, but my individual Wood Badge contract – to engender a spirit of high adventure into my troop – may take me over a year to complete.

To that end, I am training to become a climbing instructor and a wilderness first aid provider; will attend a regional leaders' course on many of the more challenging sports and outdoor activities available to Scouts; will assist my troop in completing a high-ropes/low-ropes course; and, finally, will aid my boy leaders in planning and executing a multi-day adventure to include backpacking, biking, bouldering and top-rope rock climbing.

So next time we meet, I'm hoping you will understand the bruises on my shins and my enthusiasm for teamwork.

—Marjorie Varner



ALRI welcomes the 125 new members who have joined between September 1, 2007, and June 1, 2008.

Patsy Acheson Katy Adams Connie Allard Donna Allen Barbara Allen Suzy Augustyn Nancy Bagwell Jan Baltrym Mary Barrett Anke Bates Peggy Battle Sylvia Bentley Ron Birtman Martha Brandt Bill Brown Lisa Burnard **Betty Burrows** Bettina Callaway Linda Carder **Bob Cates Boris Cherney** Laurie Clifford Peggye Cohen **Kevin Connors** Pat Connors **Dolores Dabney** Stuart Davis Margaret Dean Mike Del Casino Jim Donahue Mike Dropik Mimi Fitzgerald Helga Flory Don Forcier Maureen Franks Bill Freeborne Frank Gallagher

Patty Gibson

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Len Muir Susan Nealis Betty Nelson Janet O'Neil Bill Owens Suzanne Perry Jim Petersen Becky Reddick Gerry Richter **Betsy Ries** Patricia Robbins Gail Robinson **Dwight Rodgers** Laurie Rodgers Carol Romberg Fran Rosenstein Sandi Rouse Marta Ruiz De Gamboa Bonnie Rupp Victoria Sabin Sandra Saydah **Grace Schmitt** Meredith Scovill Kathryn Scruggs Kathy Seddon Fran Simms Alex Smirnow Lucy Sotar Andy Spanogle Deborah Spero Paul Starzynski Elizabeth Stein Marilyn Stephenson Gloria Sullivan Alix Sundquist **David Taylor** Wayne Thompson Diana Wade Arlene Wilson Tom Wolanin Clay Woods Dennis Wright Kathleen Wright Lorry Yoder

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ALRI OPEN HOUSE on Saturday, September 6 See details on Page 1

VEADEMIC FREEDOM POLICY

As a learning organization, ALRI subscribes to the American Association of University Professors (AAUP) principle of Academic Freedom: "All views should be respected regardless of their conformance with generally, or currently, accepted views."

Arlington Learning in Retirement Institute

ALRI offers college-level non-credit daytime courses, lectures, special events, and activities to help meet the continuing educational and social needs of any interested persons over fifty years of age. ALRI is supported, governed, and financed by its members. ALRI is a non-profit, equal opportunity organization without regard to gender, race, color, religion, national origin or disability.

George Mason University, Arlington Public Schools Career, Technical and Adult Education Programs, Arlington County Office of Senior Adult Programs, Sunrise Senior Living at The Jefferson, Marymount University, Elderhostel Institute Network

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