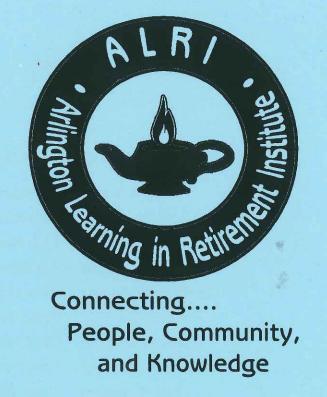
ALRI Fall Term 2003 Course Catalog

Arlington Learning in Retirement Institute 2801 Clarendon Boulevard, Suite 306 Arlington, Virginia 22201

Affiliated with:

George Mason University
Arlington Public Schools'
Career, Technical, and Adult Education Program
Elderhostel Institute Network



ALRI Course Catalog Fall Term 2003

September 22—December 12, 2003

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Affiliated with

George Mason University

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ALRI Course Catalog Fall Term 2003

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General Information

What is ALRI?

The Arlington Learning in Retirement Institute (ALRI) is a non-profit volunteer-run organization offering a wide variety of college-level, non-credit courses, lectures, special events, and activities to help meet the continuing educational and social needs of any interested person over fifty years of age. ALRI is governed, supported, and financed by its members.

Retired or working professionals drawn from government, academia, think tanks, and private industry act as volunteer instructors. There are no tests, papers, or grades. Members participate fully in class discussions, enjoying a free exchange of information, the challenge and excitement of new ideas, and the opportunity to develop new friendships.

Membership Involvement

As ALRI is an open all-volunteer organization, involvement of members is essential. This is accomplished through participating in the Institute's management, including committees, planning Institute activities, attending special events or lectures, teaching courses, and interacting with other members in the classroom. Members are strongly encouraged to take advantage of one or more of these volunteer opportunities.

Benefits of ALRI Membership

- Attendance at classes at convenient Arlington locations
- · Opportunities to meet and socialize with new people
- Quarterly newsletter
- Opportunities to form and participate in clubs
- · Special events such as day tours, lectures, and concerts.

Events

ALRI holds an open house each spring and fall so that members can renew friendships and make new ones. The annual membership meeting is held in June to elect Board members and discuss future courses and events. Special events are scheduled throughout the year, and include day tours, speakers, concerts, and other activities. Watch for advance announcements to plan your attendance.

ALRI courses, in the wide range of categories shown in this catalog, are offered in the spring and fall. Classes are usually one-and-a-half to two hours long and are held Monday through Friday, 9 am to 5 pm.

Most classes are held at the Arlington Public Schools' Clarendon Education Center (CEC), located at 2801 Clarendon Boulevard (near the Clarendon Metro station). A map of the CEC location and parking information can be found on page 16 of this catalog.

Membership and Registration

To register for a course, you must be a member of ALRI. The fee for each course (in addition to the annual membership fee) is \$35.

You may submit your membership application form and a separate payment for the \$45 annual fee along with the course registration form and fee(s). Both forms are included in this catalog; additional copies may be made, if more are needed. Membership fees are nonrefundable. The membership period is 12 months beginning the first of the month in which the dues are paid.

Annual membership fee is \$45.

The fee for each course is \$35.

Both membership applications and course registrations, accompanied by separate checks or credit card information, should be mailed or delivered to:

Adult Education/ALRI 2801 Clarendon Boulevard, Suite 306 Arlington, VA 22201

Registration Procedures

All course registrations received by August 15th are considered to have arrived simultaneously, and will be processed in random order. Registrations received after August 15th will be processed in the order received, after all registrations received by August 15th have been completely processed. We will continue to process registrations for those courses still available until the first day of each course.

Notification and Refunds

Initial results of registration will be mailed about September 4th. You may receive a full refund for any course upon written request (mail or email) received at least five working days before the course begins.

Registration Tips

Several of the courses offered in the spring term were oversubscribed, resulting in disappointment for a few members who had indicated only one course of interest when registering. Please examine the catalog thoroughly to discover one or more alternatives that would please you and list them in the place provided on the registration form, so that you may be more confident of being admitted to at least one course.

As several of our classrooms are limited to about 25 occupants, ensuring that your course registration form arrives by August 15th would also be a prudent approach to improving your outcome.

ALRI Membership Application Form

Course Interest Survey: Please help ALRI interest, if any, you have in each area listed below.	plan for fo	uture course offerings by indicating how much			
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<u>-</u>	erest	Great Some No Interest Interest Interest			
. — — —	٦	Philosophy/			
Art	 	Ethics			
Music	<u> </u>	World Religions			
Drama	_	Social Studies.			
Economic TopicsL		Current Political			
History	٠	Issues			
Studies	7	Science & Health.			
Languages		Technology.			
Other(s) (Please specify)					
course to—Academic Committee, Adult Education alri@gmu.edu. Please include course length, time yo	/ALRI, 280	course, please send a brief description of the proposed O1 Clarendon Blvd #306, Arlington, VA 22201—or email ilable to teach, and your résumé, with teaching experience.			
Name First	Title	Preferred First Name			
Last	Suffix	6 14 51 5 5			
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Street		Form			
City		(Please use one form per individual. Make a copy if an additional form is needed.)			
		Is this a new or renewal membership?			
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<u>Telephone/Email</u>					
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Email					
		your personal information with other ALRI			
members? (Check one box for each.)					
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Payment Method (Check one)		Annual membership fee is \$45 per person.			
Check: Check # Make your check out to: Adult Education Program/ALRI					
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Use Receipt # Cash		2801 Clarendon Blvd, #306			
Only Date Paid Charge		Arlington, VA 22201			
		Amigion, VA 22201			

ALRI Catalog, Fall Term 2003

ALRI Catalog, Fall Term 2003

ALRI Course Registration Form Fall Term 2003

Reminder 💌

Help us to help you participate in this fall term by listing up to four alternative courses in the righthand column below, even if you are registering and paying for only one course in the lefthand column.

Name			
Last	Firs	t	
Address/Phone/Email			
Street	Cit	yStateZip	
Phone	Email_		
Emergency Contact			
NameRelati	ion	Phone	
Number of Courses For how many courses do you wish to regis (Enter number; maximum 4.) Course		ALRI Course Registration For Fall Term 2003	m
Course Selection Please list below the name and number of course for which you wish to register. (List courses in priority order, if you have a priority.)	each	Alternative Course(s) Please list below the names and number any course(s) that you want in the event one or more of your selected courses is (unavailable.	that
Course Name	Course Number		Course Number
1.			
2.			oriens Artico
3.			
4.			
Payment Information Your payment amount (Check one.)		\$ 35 (1 course)	•
Payment Method (Check one.)			
	e your d asterCa	check out to: Adult Education Program/	'ALRI
Credit Card #		Exp Date: MonthY	r
Name on credit card			
Office Paid \$		Mail Form to: Adult Education/ALRI 2801 Clarendon Blvd, # Arlington, VA 22201	306

ALRI Courses Fall Term 2003

- All classes meet once a week during the term, between 9 am and 5 pm, unless otherwise noted.
- All classes meet at the Arlington Adult Education Division's Clarendon Education Center (CEC), 2801 Clarendon Boulevard, unless otherwise noted. A map and parking information are on page 16.



Fine Arts/Theater/Music

102 Opera for Fun and Profit

Instructor: John Edward Niles

- Wednesdays, 1:00–2:30
- Oct 15-Nov 19, 2003
- Clarendon Education Center
- 6 sessions

This course will survey in six sessions the history of opera from early beginnings in the church and its secular environment to contemporary 20th-century opera. Each session will include musical examples from outstanding operas of the period.

The sessions are:

- 1. *Pre-opera*. Church and secular 1601–1750 for the beginnings of opera from the Bardi Camarata and Monteverdi, through the Court of Louis XIV, to Haydn during the Esterhazy period.
- 2. 1750–1800. Mozart and DaPonte in the Age of Enlightenment.
- 3. 1800–1850. Beethoven, Weber, the German Romantics, Berlioz, and early Verdi.
- 4. 1850–1900. Wagner and Verdi and the beginnings of Post-Romanticism.
- 5. 1900–1930. Early 20th century: Strauss, Korngold, Schreker, and other late Post-Romantics.
- 6. 1930–2000. Contemporary Opera and the Future: Schoenberg/Berg and the 'wrong note' school of opera; late 20th-century Romanticism.

John Edward Niles Is Artistic Director and Conductor of the Opera Theatre of Northern Virginia and Musical Director of Colva Productions. He graduated from Carnegle Mellon University and did graduate work at the Conservatory of Music of the University of Cincinnati. He has also conducted at the Prague Eurofest, the Virginia Opera, and the Prince Georges Opera. He also worked with European/American Productions of Hannover 1987—1998

103 Six American Cities: Buildings for Work, Worship, Government, and Dwelling, in Boston, Baltimore, Chicago, Birmingham, New York, and Washington

Instructor: John M Schnorrenberg

- •Thursdays, 1:30-3:00
- *Oct 16-Nov 20, 2003
- Clarendon Education Center
- 6 sessions

Each class meeting of an hour and a half will be devoted to a single city: Boston, Baltimore, Chicago, Birmingham, New York, and Washington. In each, major buildings will be examined in detail and considered for their place in the style they represent, for their place in the cityscape of which each is a part, and for their importance in the development of thinking about design by a particular architect.

Slides will illustrate multiple views of major buldings in a city and how these structures relate to each other as their urban landscape has evolved over time. Perspectives will include Boston as an early American state capital, Chicago as a classic representation of the whole realm of commercial enterprise, and Birmingham as a new city that dominates its state.

John Schnorrenberg is Professor Emeritus and, for 14 years, was Chair of the Department of Art at the University of Alabama at Birmingham. He graduated from the University of North Carolina at Chapel Hill, where he also taught from 1959 to 1973, and earned his doctorate in art and archeology from Princeton. In recent years, he has taught courses in subjects ranging from ancient and medieval art to twentieth-century architecture. He has authored three books since 1996 and has lectured widely on architecture in Alabama.

Looking for more?

See pages 11-12 for a course focused on several of **Shakespeare's** most durable plays and another that surveys **Satire** in all its forms—including music.



Health & Wellness

201 Biomedicine and Philosophy

Instructor: N Thomas Connally, MD, FCAP

- Tuesdays, 9:00-10:30
- Sep 23---Dec 2, 2003
- Clarendon Education Center
- 8 sessions
- No class Oct 28, Nov 4, Nov 11.

As medicine becomes more complex and farreaching, profound questions of ethics and philosophy are raised. The course will be divided into eight sessions:

- 1. *The Brain*. A layman's review of neuroscience. This gives us new ways to think about our origin and ourselves.
- 2. From Freud to Neurotransmitters. How psychiatry changed over the 20th century. Current treatment dilemmas.
- 3. The Brain in religious experience, love, gender preference, and artistic creativity.
- 4. Aging. Demographics and health implications. The aging brain; Alzheimer's Disease; dealing with death.
- 5. Why health care costs so much. Can we do everything for everybody? The uninsured. The future of medicine.
- 6. The microbes fight back. New infections. West Nile virus, Lyme disease, HIV/AIDS, and antibiotic resistance, bioterrorism.
- 7. Stem cells, cloning, and designer children, Part I. Opportunities and difficulties in the genome era.
- 8. Stem cells, cloning, and designer children, Part II. Opportunities and difficulties in the genome era.

Tom Connally has his BA in Philosophy and his MD from the University of Virginia, and has practiced general internal medicine for thirty-two years. He has been a member of the clinical faculty at Georgetown and Chief of Medicine at Sibley Hospital. His long-term interests include health policy, medical ethics, and the interface between internal medicine and psychiatry. In 2001, he published The Third—A Physician's Guide to Health and Happiness, and is currently writing a book on the issues proposed in these lectures.

6

202 Understanding the Fundamentals of Estate Planning plus Advance Health Care Directive (AHCD) Workshop

Instructor: Sarah Parks

- Tuesdays, 1:00–2:30
- Oct 7—Nov 4, 2003
- Clarendon Education Center
- 5 sessions

This course will devote one session to each of these four basic components of estate planning:

- 1. Financial and Medical Powers of Attorney.
- 2. What is probate, and do I need to avoid It?
- 3. Use of wills and trusts.
- 4. Accumulating records necessary to settle an estate.

The course will also include, as its fifth session, a workshop on the Advance Health Care Directive (AHCD), a power of attorney allowing you to make choices about medical care you will receive during periods of incapacity. The workshop will feature a lecture, followed by a period to complete the document, with help from the instructor, if needed.

Sarah Parks is an attorney specializing in estate planning with Custom Estate Planning in Springfield, Virginia Sarah, a graduate of Randolph-Macon Woman's College in Lynchburg, Virginia, has a law degree from George Mason University School of Law and a Master's in Taxation from Georgetown University Law Center Sarah is the mother of three, and lives with her husband and children in Fairfax

204 International Health and Population Dynamics Instructor: Jack E Eblen

• Tuesdays, 11:00–12:30

- 5ep 23—Dec 2, 2003
- Clarendon Education Center
- 8 sessions
- No class Oct 21, Oct 28, Nov 11.

This course will review historical trends in international health status differentials and population dynamics since about 1950, studying the methods and materials used to measure the components of population dynamic and health within and between countries. It will focus on major population and health issues in developing countries.

Advanced mathematical and statistical skills are not required, but students should feel comfortable dealing with basic mathematical constructs.

Class members and the instructor will jointly determine the depth and variety of topics to be covered, which may include:

- Understanding population dynamics, epidemiology, and concerns in international health.
- Sources of data (using the 1995-1996 dengue epidemic in Indonesia as an example).
- Estimation and projection in demography and epidemiology.
- *Population growth and policy* (using slave populations in the Western Hemisphere as examples).
- · Sex and age structures of populations.
- Fertility (levels, trends, patterns; regulation; sex preference/differentials).
- · Migration.
- Morbidity: demography and epidemiology (global survey of diseases, ailments, and disabilities; age and sex patterns; climatic and geographic considerations; prevention and control).
- Mortality (age and sex patterns, maternal mortality, infanticide, war and genocide, accidents, levels and trends in leading causes of death around the world).

Jack Eblen is an internationally recognized expert in epidemiology, demography, and health planning and history. He received his BS, MS, and PhD from the University of Wisconsin, and has held numerous faculty positions around the world, including the Universities of Chicago, Oklahoma, Connecticut, Kentucky, Liberia, and the Philippines. He has also held a number of major research positions with organizations including the World Health Organization, the Agency for International Development, the National Institute of Child Health and Human Development, and the United Nations, and has published extensively in his fields.



Most ALRI classes are held at the Clarendon Education Center facility of Arlington Public Schools' Adult Education Division. It's located at 2801 Clarendon Boulevard in Arlington, near the Clarendon Metro Station.



303 Medieval Rome: After Constantine and Before the Renaissance

Instructor: Thomas Wukitsch

- Tuesdays, 1:00–3:15
- Sep 23—Dec 2, 2003
- Clarendon Education Center
- 10 sessions
- No class Nov 11.

[Note: This is a follow-on to the Roman History course offered in the Spring 2003 term, Roman History and Architecture: An Archeological Survey, which dealt with ancient Rome. That course will be repeated in a later term.]

Rome didn't fall—it just changed. When Constantine pulled up stakes and headed first for Milan and then for Constantinople, a major portion of the imperial bureaucracy naturally followed him. (What they did in Constantinople is another course off in the future somewhere.)

Rome went on—much reduced in population, in physical size, and through the vicissitudes of barbarian invasions, plagues, and revolutions—to become the capital of the Western Christian church and the seat of the Italian Renaissance. (Don't let those Florentines fool you; it was Rome, Rome, Rome.)

This course will cover Constantine's suburban church-building efforts, the barbarians who sacked Rome and eventually took over the Roman/Italian government, Gregory the Great (Roman bureaucrat and proto-Pope), Charlemagne's visit and the end of Byzantine suzerainty (and the beginning of French "protection"), tower citadels, dominant families, Marozia, Alberic, religious orders and Roman confraternities, Cola de Rienzi (the last "Tribune"), absent and multiple Popes—and a cast of thousands.

Background material for the course will be added to the ALRI Rome Survey page on the Internet at http://www.mmdtkw.org/ALRItkwPages.html.

Tom Wukitsch spent almost his full career as a Foreign Service Officer with the State Department, where he specialized in the Middle East. He also spent tours of duty in State's Intelligence and Research Bureau, where he co-authored booklength studies on Palestinian political structures, the Japanese economy, and weapons of mass destruction. He has been working filtfully on a PhD in archeology since the 1960s. After retirement, he spent four years in Rome studying and teaching Rome's history and archeology.

305 Arlington History

Instructor: W Karl VanNewkirk

- Wednesdays, 10:00-11:30
- Oct 8-Nov 12, 2003
- Several Arlington locations; see below.
- 6 sessions
- Maximum of 15 participants.

This is a survey of the history of Arlington, from the time before the arrival of European settlers to the present. Several historic buildings and neighborhoods will be visited. The course will be presented in six sessions:

- 1. **Overview, Arlington before the Europeans.**Class will meet at the Arlington Historical Museum, 1805 South Arlington Ridge Road. (See directions below.)
- 2. **Eighteenth Century Arlington.** Class will meet at the Ball-Sellers House, 5620 3rd Street, South. A walking tour to one of the original stones marking the county boundary will be included.
- 3. Early Nineteenth Century and the Civil War. Class will meet at Fort C F Smith Park, 2411 24th Street, North. A tour of the remains of the fort will be included.
- 4. **Black History.** Class will meet at Arlington House, the Robert E Lee Memorial. A tour of the slave quarters and house will be included.
- 5. **Reconstruction and the beginnings of modern Arlington.** Class location to be announced. A tour of an historic neighborhood is anticipated.
- 6. **Arlington in the Twentieth Century.** Class will meet at the Arlington Historical Museum.

Directions to the Arlington Historical Museum:

From North Arlington, take Arlington Boulevard or Washington Boulevard to their intersection. Follow Washington Boulevard (Rt 27) toward the Pentagon and I-395. Just past Columbia Pike, follow the signs to Ridge Road. After crossing the bridge, turn right at the yield sign; the museum is 200 yards on the left

From South Arlington, take Columbia Pike east (toward the Pentagon). Take the ramp to Washington Boulevard and I-395, but **do not** merge; instead, take the **second** (left) exit from the ramp to Ridge Road. After crossing the bridge, turn right at the yield sign; the museum is 200 yards on the left.

From Crystal City, take 23rd 5t west (up the hill). At the traffic light at the top of the hill, turn right on Arlington Ridge Road; the museum is 0.4 mile on the right.

Directions to the other class meeting points will be provided at the first session.

Karl VanNewkirk is a past president of the Arlington Historical Society and has edited their annual magazine since 1992. He has been a member of the board of directors of the Arlington Black Heritage Museum since its inception, works as a volunteer for the archeology department at Gunston Hall, and is currently working on the genealogy of his family. He is a member of a variety of local historical, archeological, and genealogical organizations.



Law/Politics/Public Affairs

406 Fundamentals of Terrorism

Instructors: Potomac Institute for Policy
Studies Faculty

- Wednesdays, 11:00-12:30
- Sep 24—Nov 5, 2003
- Course location: Conference Room,
 Potomac Institute for Policy Studies,
 Ballston Metro Center Office Tower, Suite 200,
 901 N Stuart St, Arlington, Virginia
- 7 sessions
- Two skywalks from Ballston Mall (parking \$1 for 3 hours); right above Ballston Metro station; parking also available in the building/hotel garage; maximum of 50 students

Fundamental to countering terrorism is a solid understanding of its core underpinnings. This course provides an introduction to terrorism by examining briefly its history, causes, methods, and likely trends.

Through lectures and class participation, the students will develop an understanding of terrorism, including conventional and the so-called super-terror domains of biological, cyber, chemical, and nuclear-radiological. Included will be an introduction to various emerging technological means of addressing terrorism (from vaccines to data-mining), with equal consideration for the protection of individual privacies that Americans expect—but which may be threatened by the use of technology, especially by the government.

The course is academic, with the intent to inform the participants; it is not aimed at provoking a sense of nationalism or ideological superiority.

Faculty from the Potomac Institute for Policy Studies, Including the International Center for Terrorism Studies, the National Security Health Policy Center, and the Potomac Research and Analysis Division, provides the presentations.

408 Capital Punishment: The American Experience

Instructor: Paul Blackburn

- Fridays, 10:00–11:30
- Oct 3-Nov 21, 2003
- Clarendon Education Center
- 8 sessions

This course will explore the evolution of capital punishment in the United States and provide a forum for objective discussion of current death penalty issues. Using as a basic text *The Death Penalty: An American History*, by Stuart Banner, the first four sessions will focus on the way the death penalty has been applied

and debated over the course of our history, with attention to such specific topics as crime and capital punishment in early America, changes brought by the prison system, and modernization of the technology of executions.

The final four weeks will use materials available from deathpenaltyinfo.org, prodeathpenalty.com, and other sources. This section of the course will focus on such issues as efforts to eliminate racial and class bias, the death penalty as a deterrent, the role of the Supreme Court, experiences of other countries, and specific questions related to Virginia (eg, the 21-day rule, crimes of prisoners now on death row).

Paul Blackburn is a retired foreign Service Officer specializing in Asia and has lived in Northern Virginia off and on throughout his life. He has a PhD from American University and has taught at Georgetown's School of Foreign Service. He is a member of Virginians for Alternatives to the Death Penalty, and chairs a group concerned with capital punishment at the Unitarian Universalist Church of Arlington.

409 Understanding Political Islam

Instructor: Stephen F Dachi

- Tuesdays, 3:00–5:00
- 5ep 23—Dec 9, 2003
- Clarendon Education Center
- 9 sessions
- No class Oct 28, Nov 4, Nov 11.

Political Islam is the ideology behind the terrorism of Al-Qaeda, as well as that of other political movements in the Islamic world, which, while in many cases non-violent, are still basically anti-Western or anti-American. This course examines the history, beliefs, goals, strategies, and actions—as well as the interrelationship between the political and religious platforms—of these Islamist movements.

The course includes critical analysis of the political Islam dimensions of major terrorist events of recent times, such as 9/11, the attack on the USS Cole, and others, as well as the bombings and other political crises in Pakistan, Indonesia, Saudi Arabia, and the Middle East that we hear so much about in the news these days.

It discusses the key issues of political Islam that make up the simmering cauldron of political, religious, social, and economic crises throughout the Islamic world, from Afghanistan, Pakistan, and Iran, to Algeria, Egypt, and Saudi Arabia, among others. The significance of these events to US foreign policy is also examined.

Stephen Dachi Is a retired US Foreign Service Officer who is currently Chair for South Asia Area Studies Seminars at the Department of State's Foreign Service Institute. As a diplomat, he has been stationed in and traveled extensively through South Asia for more than 12 years. Prior to retirement, he served as Director for the Middle East, North Africa, and South Asia at the US Information Agency (USIA).

410 Intellectual Property: Basic Issues and Hot Topics

Instructor: Jennifer B Lucas

- Mondays, 11:00–12:30
- 5ep 22—Nov 3, 2003
- Clarendon Education Center6 sessions
- No class Oct 13.

Intellectual property has become the new buzzword in both national and international commerce, as evidenced most recently by major suits against providers of software programs allowing users to copy and exchange music files.

This course will cover the general concepts of intellectual property and the basic laws covering copyrights, trademarks, and patents. The class will then cover the application of these concepts and laws both domestically and in international commerce.

Some of the hot topics discussed will be access to medicines versus patent rights, protection of traditional knowledge and folklore, digital copyrights, and domain names, as well as potential international trade sanctions for inadequate protection of intellectual property rights.

Jennifer Lucas is a government expert on intellectual property. She is currently a legislative attorney in the General Counsel's Office of the Department of Commerce. Prior to that, she was attorney-advisor in the Office of Legislative and International Affairs at the US Patent and Trademark Office. Jennifer has also worked as a legal editor for the Bureau of National Affairs and as an intellectual property attorney in private practice. She has an LLM in Intellectual Property from the John Marshall Law School; a JD from George Mason University School of Law, and a BA from the University of North Carolina at Chapel Hill.

411 International Relations Tour d'Horizon

Instructors: Senior Diplomats, Past and Present

- Mondays, 3:00-4:30
- Oct 20-Dec 1, 2003
- Clarendon Education Center
- 7 sessions

Global Solutions to Terrorism

9/11 caused Americans to look upon terrorism as an almost unique concern. It is, however, a global problem. The immediate challenge is to deal with crimes against people and property, but a narrow focus on killing and confining present terrorists may actually exacerbate the political, economic, and social conditions in many societies that generate dissent, only some of which shows up as terrorism.

Terrell E Arnold is a retired Foreign Service Officer who served in Egypt, India, Sri Lanka, the Philippines, and Brazilitle was Vice Commandant of the National War College and Deputy Director of the State Department's Office of Counterterrorism. Since retirement, he has consulted on emergency management for Fortune 500 companies, the Departments of State and Defense, FEMA, and others

The Arabian Peninsula and Iraq: Oct 27 Reflections on Four Decades

With two-thirds of the world's oil reserves, the Arabian Peninsula and states bordering the Persian Gulf cast long shadows on US interests even before our armed intervention in the area. US policy toward the area has evolved and profound societal dilemmas have arisen, there and at home, which must be analyzed and faced.

Stephen W Buck served 39 years in the US Foreign Service at eight posts in the Arab world, including as Deputy Chief of Mission in Baghdad during the Iran-Iraq war. As the Sultan Qaboos Feliow at the Middle East institute, he co-directed a MacArthur-Foundation-funded study which led to a book, The Gulf, Energy and Global Security.

Iraq:

Nov 3 What Does the Past Teach?

In March 1916, the British army had defeated the Ottoman Empire and marched into Baghdad as "liberators." Believing the natives not ready for self-government, they merged three disparate areas and peoples and tried to govern it themselves. That failing, they turned to the more-educated Sunnis to run things and, in 1932, gave self-government to the country they had created. Questions: What does the past teach? Will the Iraq the US tries to create be compatible with regional US interests (anti-terrorism, oil, Israel)?

David E Reuther spent 27 years in the US Foreign Service focused primarily on Asian and Middle Eastern Issues. He served on the State Department's China and Iraq desks and, abroad, in Taipel, Beljing, and Kuwalt, where he helped re-establish our Embassy in the wake of the Gulf War. Much-decorated and widely published, he also has served in the Department of Defense.

Nov 10 Western Hemisphere Relations Our South-of-the-Border history book has chapters on the Monroe Doctrine, the Spanish-American War, the Good Neighbor Policy, the Iran-Contra affair, and the war on drugs, among others. Latin America and the Caribbean capture America's undivided attention periodically and then fade from our view, to their consternation. With two of the world's largest economies and impact on every US national interest, the focus here is on how the US interacts with the Hemisphere today.

Linda Jewell, Director of the Office of Policy Planning and Coordination for the State Department's Bureau of Western Hemisphere Affairs, has been in the Foreign Service for 27 years and served in five countries abroad. She is the former Director of United States information Agency programs in Latin America, and is a graduate of Yale and the Johns Hopkins School of Advanced International Studies.

Nov 17 The Meiting Pot of Southeast Asia

When the Japanese Greater Prosperity Sphere, which reached almost to Australia, was overthrown in the 1940s, the subjugated peoples wanted to govern themselves. Communism was viewed by many as the major antidote to colonialism and by many others as anathema. Result: Southeast Asia as a Cold War battleground. But when the anti-colonialists took over in most places, the dreaded fear of chaos evaporated. Imperfect solutions and trouble spots notwithstanding, most of the region is at peace and gaining valuable if erratic experience in self-governance and open economies.

Gilbert H Sheinbaum ended a 35 year, four-continent career in the Foreign Service by serving as Director of the Colombo Plan, a 26-nation intergovernmental organization promoting socioeconomic development in Asia. He lectures frequently in Washington and on foreign tours.

Nov 24 China's Long March

The Chinese communists' Long March of half a century ago was only part of an even longer march, begun a half century before that, taking about a fourth of the world's people from dynastic feudalism to the center of the world's stage. Nixon's opening of Sino-American relations has led to an era in which China intersects with the entire spectrum of US interests. Their entry into the WTO emphasized Chinese ability to produce goods for the world and the lure of their markets to foreigners. Can Beijing balance economic liberalization with communist political control?

David E Reuther's biographical data is listed under his first lecture in this series—**Iraq: What Does the Past Teach?**

Public Diplomacy

Dec 1 as Strategic Communication

Strategic communication is employed by many actors in national and global political systems: politicians, diplomats, corporations, labor unions, non-governmental organizations, and governments. Its conceptual roots lie in Plato's dialogues on rhetoric. Its techniques are as fresh as the war against terrorism and the campaign to create an International Criminal Court. No foreign policy can succeed in today's world without a sustained capability to understand and influence people and private organizations as well as governments.

Central questions: Why should policymakers and diplomats employ communication strategies? What are the critical elements of effective strategic communication? What are the key differences between short-term and long-term communication strategies?

Bruce Gregory Is Executive Director of the Public Diplomacy Council and serves on the board of the Public Diplomacy Institute at George Washington University. He served on the faculty at the National War College from 1998 to 2001 and was Executive Director of the US Advisory Commission on Public Diplomacy from 1985 to 1998.



Literature

503 **POWER** as a Theme in the Modern American Novel

Instructor: Dr Lynda G Adamson

- Thursdays, 11:00-12:30
- Oct 30—Nov 20, 2003
- Clarendon Education Center
- 4 sessions

Some people focus on a single goal in life—having power over others. They can obtain power in a variety of ways including intelligence, manipulation, blackmail, community tradition, and having money. This power, once gained, often controls the people who have obtained it.

The class will read and examine four novels in which power corrupts at least one of the characters. Discussion areas will include literary theory, thematic development, character analysis, and style. Students should read each novel before the date it is to be discussed and bring the novel to that class.

The four novels and dates for discussion will be:

A Gathering of Old Men (Ernest Gaines) Oct 30

All the King's Men (Robert Penn Warren) Nov 6

Linden Hills (Gloria Naylor) Nov 13

In the Time of Butterflies (Julia Alvarez) Nov 20

Lynda Adamson spent over thirty years teaching college-level literature. She received her BA and MA from the University of North Carolina at Chapel Hill and her PhD from the University of Maryland. She has written eleven reference books on historical fiction, women in American and world history, and the American novel. She is currently working on a thematic guide to literary nonfiction. Lynda served as ALRI's Secretary during its formation and continues to hold that office. She also taught a short course on the Modern American Novel during ALRI's first term in Spring 2003.

504 Shakespeare: The Play's the Thing

Instructor: Norman Nathan

- Wednesdays, 10:00-11:30
- Sep 24—Nov 19, 2003
- Marymount University,
 Ballston Campus
- 8 sessions

This course brings together four of the Bard's most durable plays, durable because they have entertained audiences in all eras since Elizabethan times. Boswell's life of Samuel Johnson quotes Johnson's opinion that Shakespeare shows "the beauty of thought, as formed on the workings of the human heart."

Classes will consist of two lectures on each of four plays: Romeo and Juliet, Hamlet, Merchant of Venice, and Midsummer Night's Dream. The plays should be read (or reread) in advance of the lectures to enhance familiarity with their details. The lectures will reflect upon their dramatic, poetic, and intellectual qualities, as well as the times in which they were written and first performed. There may also be commentary on the foods or dress or manners of Shakespeare's characters.

The instructor's viewpoint is that the play belongs to the audience, so there can be no single correct literary interpretation, but rather a myriad of defensible interpretations which are based on what viewers can do with the play. Above all, the course is about the pleasures to be derived from these masterpieces of literature.

Horman Nathan Is Professor Emeritus of Florida Atlantic University, where he was an English professor for over 25 years, having taught at City University of New York and Syracuse University for 23 years prior to his move to Florida Atlantic. He has published six books, over 60 scholarly Items, 500 poems, and 30 short stories. He is a veteran of Lifelong Learning Programs for seniors, and resident in Arlington for the past seven years.

505 Satire

Instructor: Thurlow B Wilson

- Mondays, 1:00–2:30
- Sep 22—Nov 17, 2003
- Clarendon Education Center
- 8 sessions
- No class Oct 13; maximum of 20 participants.

The group will examine the nature and function of satire, and will perform and discuss great satirical works, including a comedy by Aristophanes and the plays of Molière and Shaw. Attention will also be given to poetry, novels, and songs, such as those by Gilbert and Sullivan. A syllabus and reading list will be provided at the first class session.

Please note: the emphasis will be on class participation rather than on lectures by the instructor: members of the group will be encouraged to give impromptu reports.

Planned sessions are:

1. **Introduction:** Of the course, the instructor, and the students. The nature of satire will be dis-

cussed, and members of the class will read aloud a few examples of outstanding American satire.

- 2. Greek Comedy: The class will read and discuss a portion of The Clouds by Aristophanes. [Copies of the play may be borrowed from the public library.]
- 3. Molière: The class will read and discuss a portion of either Tartuffe or The Misanthrope.
- 4. The Satire of William Gilbert: The instructor and the class will sing several Gilbert and Sullivan songs and discuss them. Yes, everybody will sing!
- 5. **Shaw:** The class will read a portion of *Pygmalion*, and the instructor and the class will perform songs from My Fair Lady. [Copies of the play may be borrowed from the public library or a paperback may be purchased.]
- 6. Range of Satire: There will be reports on satirical poetry, songs, cartoons, novels, etc.
- 7. **Satire in America Today:** The group will view a video of present-day TV satire and, hopefully, a class member will write a satirical song or scene.
- 8. Reflections: This will be an optional meeting to reflect on the nature and function of satire.

Thurlow Wilson earned his PhD in Social Psychology from Harvard University and is a retired research psychologist. He worked in universities and for private research firms. He is an accomplished singer and guitarist and often performs programs of songs for children and adults.

Special Events

Library of Congress Tours

There are still a few spaces available on the August 5 and August 21 Library of Congress tours. For more information or reservations, please contact Sharon Bisdee (sblsdee@msn.com or 703-820-1439).

Concert/Art Exhibit

Members of the Friday Morning Music Club are going to perform a 45-minute program (flute, violin, and piano) for ALRI members at noon on Friday, August 1. The Arlington Ellipse Art Center has kindly provided space for the noontime concert, and attendees will have an opportunity to view the Center's summer exhibit—Summer Salon 2003—an open exhibition of works by Arlington County artists in all media. for more information and to make a reservation, please contact Sharon Bisdee (sbisdee@msn.com or 703-820-1439).

Fall Events

Work has already begun on scheduling additional special events in the fall, including a tour of the National Cathedral and a winter lecture series.



Science & Technology

602 Our Living Planet: Exploring the Links between Geology and Biology

Instructor: Martin Ogle

- •Wednesdays, 2:30-4:00
- •5ep 24-Oct 15, 2003
- Clarendon Education Center
- 4 sessions
- Optional field trip to Potomac Overlook Park on Sunday, Oct 12, at 2 pm.

Science is now revealing what cultures around the world have told us through stories since time immemorial: ours is a living planet! This four-session, multimedia course will explore the relationships between geology and biology as a window into this concept of Earth.

The first session will be an introduction to geology and geologic time.

The development of life, from microorganisms to the large forms of life we see today, will be the focus of week two.

The third session will explore the Gaia Theory, which posits that the organic and inorganic components of Planet Earth operate together as a single living system that is self-generating and self-regulating.

The final week will be devoted to examples of how our living planet works locally, here in the Washington, DC, area.

An optional field trip to Potomac Overlook Regional Park on Sunday, October 12, will add substance to the final classroom session.

Martin Ogle has been Chief Naturalist for the Northern Virginia Park Authority since 1985. He earned his BS and MS in Wildlife Biology from Colorado State University and Virginia Tech, respectively. He has presented courses similar to this one for over a decade to a wide range of groups, including the Smithsonian institution and the US Department of Agriculture Graduate School



A lot of planning and a lot of laughter occurred at our first Annual ALRI Membership Meeting on June 6, 2003.

ALRI Catalog, Fall Term 2003

603 Weather Prediction: Past, Present, and Future

Instructor: Charles L Bristor

- •Thursdays, 11:00-12:30
- •Sep 25—Oct 16, 2003
- Clarendon Education Center
- •4 sessions

Session I will focus on the history of weather prediction from ancient times through the impact of telegraph and railroads in the nineteenth and twentieth centuries to modern weather satellites.

Session II will trace weather as a science from 1900 through the first numerical weather prediction to early computers and, finally, to the role of multi-processor supercomputers.

Session III will cover the activities of the National Centers for Environmental Prediction and how observations from earth and space contribute to predictions, concluding with the roles of various specialized computers.

Session IV will look at the future of weather forecasting, including the interaction of official weather forcasting offices and your TV weatherperson. Prediction model advancements, improved observational data, and computer advances will be examined, as will the use of virtual reality to illustrate forecasts.

Charles Bristor's career in weather forecasting dates from becoming a US Weather Bureau observer in 1938 and then wartime service as a US Army Air Corps weather forecaster/analyst. The latter took him to weather centrals in the Pentagon, to 21st Bomber Command HQ on Guam, and to detached service with a US Navy Fleet Weather Central in Siberia. After earning his MSc in Meteorology from MIT, he helped to rehabilitate the German Weather Service during the Berlin airlift, and had a lengthy career in private and government weather services. From 1991 to 1993, he worked on the National Research Council's Committee for the Modernization of the National Weather Service.

604 Problem Solving by Scientists and Engineers

Instructor: Dr James Reierson

- •Mondays, 9:00-10:30
- Oct 20-Nov 17, 2003
- Clarendon Education Center
- •5 sessions

This course gives retired scientists, engineers, and interested laymen an opportunity to exercise old skills, learn new ones, and apply them to current problems of interest.

Sessions will cover practical rules of thumb, estimation and mental calculations, new and old technologies, thought experiments and puzzles, and Internet resources for science and engineering.

Current scientific topics will range from nanotechnology to global warming,

Jim Reierson is a Lead Engineer at the MITRE Corporation in McLean, with a PhD in Nuclear Physics from lowa State University. He has taught at George Mason University and, as a Peace Corps volunteer, at the University of the South Pacific in Fill.

605 National Science Foundation: Where is Research Leading Us?

Instructors: National Science Foundation and Department of Commerce Staff and Science Journalists

- Thursdays, 3:30-5:00
- Sep 25—Nov 20, 2003
- Course location: Mational Science Foundation, Room 110, 4201 Wilson Blvd, Arlington, Virginia (use entrance at 9th & Stuart Sts)
- 9 sessions
- Location is across from Ballston Mall (parking \$1 for 3 hours) and one block from Ballston Metro station.

Overview: The National Science Foundation (NSF), sponsor of this lecture series, is an independent federal agency that supports fundamental research and education across all fields of science and engineering, with an annual budget of nearly \$5.3 billion. Recognizing that science and technology are increasingly pervasive influences in our lives, NSF funds reach all 50 states through grants to nearly 2,000 universities and institutions. Each year, NSF receives about 30,000 competitive requests for funding, and makes about 10,000 new funding awards.

The US Antarctic Program: Sep 25 Research and Science Support (focus on Palmer Station)

Americans have been studying the Antarctic since 1956. This overview of the US Antarctic Program will cover the Antarctic Treaty, the history of US presence in Antarctica, and the operations and science activities at three US research stations, with emphasis on the marine biology of the Antarctic Peninsula region.

Polly Penhale is Program Manager, Antarctic Biology & Medicine, Office of Polar Programs, NSF;

Dave Bresnahan is Systems Manager, Operations and Logistics, Office of Polar Programs, NSF.

Note: This first session of the series will begin with a brief overview of NSF and its "hot science" priority areas by Mary Hanson of the NSF Office of Legislative and Public Affairs, the series coordinator.

Oct Drug Testing for the Olympics: 2 The Science behind the Headlines

Drug testing of Olympic athletes is a highthroughput behind-the-scenes process, becoming high-profile and instantly newsworthy when the results are positive and disputed. This presentation will provide an overview of how such testing is completed, from a summary of sampling through a layperson's explanation of the techniques of chromatography and mass spectrometry that are the mainstays of the analysis.

Ken Busch, PhD. Office of Inspector General, NSF, is also an analytical chemist, former researcher, book author. and ad hoc consultant to the arbritration committee overseeing drug testing in the past two Summer Olympic games.

Oct Magnetic Resonance Imaging (MRI): The Power, Applications, and Limitations

A discussion of the basic science behind MRI will be followed by a description of its medical applications and a comparison with other common imaging technologies.

Andrea Stith, PhD, is former Science Policy Fellow at MSF and MRI researcher at the University of Virginia.

Oct From the Dream Machine to the Grid: 16 The Past and Future of Computer Science

Computing started long before microchips, before vacuum tubes, long before the word computer was even a job description. It's still a very long way from its final form. Prepare for a grand tour of computing's past, present, and future.

M Mitchell Waldrop, Office of Legislative and Public Affairs, MSF, is also a long-time science writer and author of two books (including The Dream Machine) about the history of computing.

Oct Mapping Human History: Genes, Race, and Our Common Origins

This lecture traces the origins of modern humans and the migrations of our ancestors over the past 150,000 years. It includes the latest genetic research, linguistic evidence, and archeological findings, and reveals surprising unity among modern humans.

Steve Olson is a freelance science writer for the National Academy of Sciences, the White House Office of Science and Technology Policy, and the Institute for Genomic Research, and author of a book with the same title as his lecture.

Oct Art and Science: 30 A Poet's Perspective

Both poetry and science are forms of art. This speaker combines the best of both to demonstrate how poetry techniques such as metaphor, analogy, and 'the voice' help to conceptualize science for those 'on the outside.'

Patricia Garfinkel, senior policy analyst and head speechwriter in NSF's Office of Legislative and Public Affairs, is also the author of three books of poetry.

Nov History of Science: An Anglo-Saxon Perspective

The progress of science and technology is proceeding at a breathtaking pace, but the roots of modern science, mathematics, education, and technology lie in the medieval and ancient worlds. In this lecture, we examine the state of the art in Anglo-Saxon England—a time when computers were monks, copiers were scribes, sundials were "high-tech," and the preservation and dissemination of knowledge crucially involved Greek, Latin-and sheep.

Catherine Ball, PhD, Office of Inspector General, MSF, is also former Chair of the Linguistics Department at Georgetown University.

Innovation and Technology Policy Today: 13 An Overview

This lecture will take a broad look at innovation in America today and the challenges we face in the upcoming decade.

Sujata S Millick, PhD, is from the Office of Technology Policy, Technology Administration, Department of Commerce.

Nov Small Wonders with Big Impact: 20 Nanotechnology Revealed

Everyone's talking nano—nanotechnology, that is. Among the most significant S&T trends today. nanoscience and bottom-up manufacturing have many predicting the next Industrial Revolution. Discoveries already made promise enhanced disease prevention, diagnosis and treatment, "green" technologies, cleaner energy, more powerful computers, and improved national security. Separate science from science fiction in this fascinating exploration of the nanoworld.

Clayton Teague, PhD, is Director of the National Nanotechnology Coordination Office;

Cate Alexander is Communications Director of the National Manotechnology Coordination Office.

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Social Sciences

703 Blue Stockings:

The Intellectual Woman in Britain and the United States since 1650

Instructor: Barbara Brandon Schnorrenberg

- •Wednesdays, 11:00-12:30
- •Oct 15-Nov 19, 2003
- Clarendon Education Center
- •6 sessions

The term Blue Stocking has been used to describe intellectual women, or those affecting scholarly habits, since the mid-eighteenth century. It is generally used in a pejorative sense, implying a woman whose lack of physical beauty and charm has condemned her to books and ideas instead of the company of men.

We will look at British and American women who were, or might have been, labeled Blue Stockings, as well as the lingering use of the term despite the development of female education and changing position of women in society.

Barbara Brandon Schnorrenberg, now an Independent scholar, has taught history at the University of Alabama and the Chapel Hill and Greensboro campuses of the University of North Carolina. She is a graduate of Wellesley College and the University of North Carolina, with a doctorate from Duke University. Her research has concentrated on British women in the eighteenth and nineteenth centuries, eighteenth-century British medicine, and Episcopal women in Alabama. She has been active in a variety of academic professional organizations and has published extensively.

704 Small Business:

Getting Involved in Community Economic Development

Instructor: Donald Hundt

- •Fridays, 10-11:30
- •Sep 26-Dec 12, 2003
- Clarendon Education Center
- •11 sessions
- No class Nov 28.

Want to become a board member of a promising company? Want to mentor young entrepreneurs? Want to help provide long-term economic support for your community or learn how small investors can be heard by boards of directors?

In answering these questions, this course looks at how the US economic system works and how it provides opportunities for small investments in promising new businesses. It examines what has enabled the US to become the world center for technological innovation, the style and entertainment center of the world, and the champion for personal free-

The course relates how businesses are financed, outlines the basics of checking out small business opportunities, reviews why companies are incorporated, and surveys how to rate small investment opportunities in light of your own and the community's needs.

Don Hundt teaches finance, management, economlcs, and business systems at DeVry University in Crystal City. With bachelor's degrees in education, chemistry, and business administration, and a master's in computer science, his professional background in the private sector has included setting up joint ventures with Japanese companies, starting and managing a manufacturing company in Germany, and being President/CEO of a chemical company In St Louis

705 Grandparenting: Over the River and Through the Woods

Instructor: Trudi J Eblen

- Tuesdays, 11:00-12:30
- Sep 23—Dec 2, 2003
- · Clarendon Education Center
- 8 sessions
- No class Oct 21, Oct 28, Nov 11.

This course provides grandparents and other adults with a review of child development. Topics will include recent research on brain development, temperament, childcare environments, and the role of grandparents today.

The sessions are:

- 1. Introduction: The state of America's children in 2003 and the role of grandparents.
- 2. Prenatal development and 'rethinking the brain,'
- 3. Stages of development; developmental milestones.
- 4. Emotional and social growth: temperaments, attachment, separation, and self-awareness.
- 5. Physical development: gross and fine motor development, safety, nutrition, and health. 6. Stimulating language and cognitive develop-
- 7. Routines—their importance, consistency, com-
- pliance, choice, and ingenuity.

8. Childcare centers and caregivers: the importance of high-quality care, measures of quality, the role of grandparents, the rights of grandparents.

Trudi Eblen received her B5 in American History and M5 in American Economic History from the University of Wisconsin, and her MEd in Early Childhood Development from Johns Hopkins University. She has been a teacher in several school districts around the country; a professor at Collège du Léman, Versoix, Geneva, Switzerland; Director of the Yorktown Head Start Center in New York; and Director of the Program Assessment Unit, Agency for Child Development, New York City.

706 Solutions to Violence

Discussion Leader: Michael Timpane

- Wednesdays, 9:00–10:30
- Oct 8—Dec 3, 2003
- Clarendon Education Center
- 8 sessions
- . No class Nov 26.

Are there effective alternatives to violence? This course explores the writings of those who are dedicated to non-violent solutions. Colman McCarthy

has written that "non-violence is as much about getting the bombs out of our hearts as it is about getting them out of the global arsenal. The effort to develop a philosophy of non-violent force demands strength from the intellect, patience from the heart and faith from the soul."

Class sessions will be based on discussion of selected short essays by a wide variety of authors, including Dorothy Day, Mohandes Ghandi, Daniel Berrigan, Clarence Darrow, Leo Tolstoy, Thomas Merton, and Martin Luther King, Jr.

Critiques of non-violence and alternative approaches will also be discussed. All class members are expected to participate in the discussion.

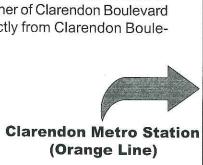
The course text is *Solutions to Violence*, edited by Colman McCarthy, available from the Center for Teaching Peace, 4501 Van Ness St, NW, Washington, DC, 10016, for \$23.00 plus \$3.00 shipping.

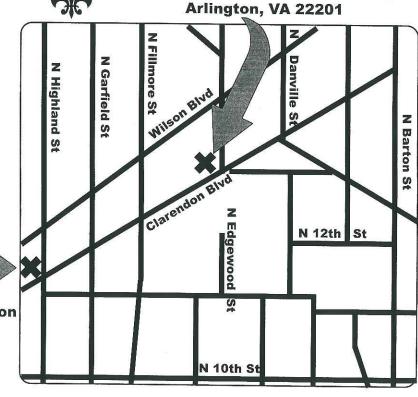
Michael Timpane has a BA and MA from Catholic University, MPA from Harvard, and honorary doctorates from Catholic University and Wagner College. He is author and editor of books and articles on education policy. He is the former President of Teachers College, Columbia University, and former Chair of the Arlington School Board.

Clarendon Education Center 2801 Clarendon Boulevard

Parking Information

Parking at Clarendon Education Center is limited. In addition to metered street parking, pay parking is available at The Market Common, Clarendon's new shopping mall and parking garage. You may enter the parking garage either from North Fillmore St near the corner of Clarendon Boulevard or directly from Clarendon Boulevard.





Fall 2003 Course Schedule

Courses are listed in the calendar format below by their starting times.

All courses are 1½ hours long, unless otherwise noted.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	604 Problem Solving	201 Biomedicine & Philosophy	706 Solutions to Violence		
10:00			305 Arlington History 504 Shakespeare		408 Capital Punishment 704 Small Business
11:00	410 Intellectual Property	204 Int'l Health & Population 705 Grandparenting	406 Fundamentals of Terrorism 703 Blue Stockings	503 Power in Modern Novel 603 Weather Prediction	
1:00	505 Satire	202 Estate Planning 303 Medieval Rome (1:00–3:15)	102 Opera		*
1:30	y			103 Six Cities	
2:30			602 Living Planet		
3:00	411 Int'l Relations	409 Political Islam (3:00-5:00)			
3:30				605 Nat'l Science Foundation	

Fall 2003 Courses by Starting Date

Courses are listed below by their starting dates.

Cours	e Course Name	Starting Date	Ending Date	Course No	Course Name	Starting Date	Ending Date
	Intellectual Property	Sep 22	Nov 3		mall Business	Sep 26	Dec 12
505	Satire	Sep 22	Nov 17	408 C	apital Punishment	Oct 3	Nov 21
201	Biomedicine & Philosophy	Sep 23	Dec 2	202 Es	state Planning	Oct 7	Nov 4
204	Int'l Health & Population	Sep 23	Dec 2	305 A	rlington History	Oct 8	Nov 12
303	Medieval Rome	Sep 23	Dec 2	706 5	olutions to Violence	Oct 8	Dec 3
705	Grandparenting	Sep 23	Dec 2	102 0	pera	Oct 15	Nov 19
409	Political Islam	Sep 23	Dec 9	703 BI	ue Stockings	Oct 15	Nov 19
602	Our Living Planet	Sep 24	Oct 15	103 Si	x Cities	Oct 16	Nov 20
406	Fundamentals of Terrorism	Sep 24	Nov 5	604 Pr	oblem Solving	Oct 20	Nov 17
504	Shakespeare	Sep 24	Nov 19	411 In	t'l Relations	Oct 20	Dec 1
603	Weather Prediction	Sep 25	Oct 16	503 Pc	ower in Modern Novel	Oct 30	Nov 20
605	Nat'l Science Foundation	Sep 25	Nov 20				

ALRI Course Registration Form Fall Term 2003

Reminder 3

Help us to help you participate in this fall term by listing up to four alternative courses in the righthand column below, even if you are registering and paying for only one course in the lefthand column.

Name					
Last	Firs	at .			
Address/Phone/Email					
Street	Cit	yStateZip			
Phone	Email	Julia State Zip			
Emergency Contact					
Number of Courses		CONTRACT CONTRACTOR			
For how many courses do you wish to regis (Enter number; maximum 4.) Course	ALRI Course Registration Form Fall Term 2003				
Course Selection Please list below the name and number of each course for which you wish to register. (List courses in priority order, if you have a priority.)		Alternative Course(s) Please list below the names and numbers of any course(s) that you want in the event that one or more of your selected courses is (are) unavailable.			
Course Name	Course Number	Course Name	Course Number		
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Payment Information Your payment amount (Check one.) \$\Bigcup \\$ 35 (1 course)					
Payment Method (Check one.)					
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☐ Credit Card: ☐ Visa ☐ MasterCard					
Credit Card # Exp Date: MonthYr					
Name on credit card					
Office Paid \$ Check# Mail Form to: Adult Education/ALRI Use Receipt # Cash Only Date Paid Charge					

ALRI Membership Application Form

Course Interest Survey: Please help ALRI plan for future course offerings by indicating how much interest, if any, you have in each area listed below. (Check one box for each.) Great Some No Great Some No Interest Interest Interest Interest Interest Interest Philosophy/ Ethics. Music.... World Religions. Drama... Social Studies. Economic Topics... **Current Political** History..... Issues.... International Studies.... Science & Health Languages... Technology. Other(s) (Please specify) Interest in Teaching: If you would like to volunteer to teach a course, please send a brief description of the proposed course to—Academic Committee, Adult Education/ALRI, 2801 Clarendon Blvd #306, Arlington, VA 22201—or email alri@gmu.edu. Please include course length, time you are available to teach, and your résumé, with teaching experience. Name **Preferred First Name** First Title Male Last Female Suffix **Address ALRI Membership Application** Street Form (Please use one form per individual. Make City a copy if an additional form is needed.) Is this a new or renewal membership? State (Check one.) New Renewal Telephone/Email Day Evening Cell Email **Sharing Your Information** May we share your personal information with other ALRI members? (Check one box for each.) Address Yes No Email Yes No Your: Name Yes No —Day Yes No —Evening Yes No —Cell Yes No — Telephone Payment Method (Check one) Annual membership fee is \$45 per person. ☐ Check: ■ Make your check out to: Adult Education Program/ALRI Check # Credit Card: ☐ Visa ☐ MasterCard Credit Card # Exp Date: Month Yr Name on credit card Paid \$ Office Check# Mail Form to: Adult Education/ALRI Use Receipt # Cash 2801 Clarendon Blvd, #306 Only Date Paid Charge Arlington, VA 22201

Dear ALRI Member,

As a new or renewing ALRI member I invite you to help us maintain your "volunteer" organization. In contrast to many other Learning in Retirement organizations we do not have a paid staff and virtually all of ALRI's good work is the result of volunteer effort. Were it not for volunteers our membership dues and course fees would skyrocket! To keep our costs down we need **your** volunteer support.

All of the ALRI Committees/Teams described below need volunteers. You can volunteer to become a Committee/Team member or volunteer to help a team with specific team tasks. Please indicate below the committee/team you would be interested in joining and/or helping. A team leader will contact you to provide more information about the team and its activities.

Please return this form with your membership application.

Thank you for your support of ALRI.

John Sprott President, ALRI

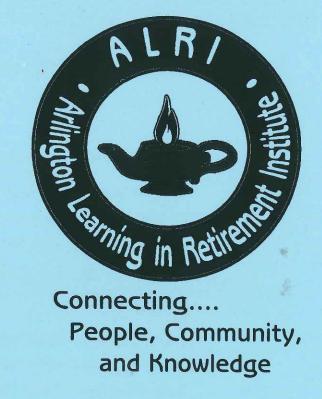
Name	Telephone Email	
	<u> </u>	I am interested in (Check area(s).)
Committee/ Team	Activities/Responsibilities	—joining the committee/team —helping team with specific task(s)
Academic	Identify and develop course offerings in targeted academic areas including—F Arts/Theater/Music—Health and Wellness—History—Law/Politics/Public Affairs Literature—Science and Technology—Social Sciences. Recruit, orient, and evaluate instructors. Work with instructors to prepare course descriptions. Schedule courses. Design and publish course catalogs. Help maintain databas of instructors, courses, and course evaluations.	s
Hospitality	Plan and manage social events and meetings including room scheduling and sup, and catering coordination. Develop and maintain meeting supplies. Maintain ALRI lounge.	
Information Technology	Develop and maintain various databases. Provide hardware/equipment technic support. Maintain ALRI Website. Perform data entry and train others to enter data. Generate reports. Support other committees in the development of publi tions and other material.	
Membership	Recruit new members. Provide member orientation. Assist in maintenance of membership files.	
Office Management	Register members for courses. Schedule classrooms. Identify and train class liaisons. Perform various office administrative activities such as mailings, photocopying, telephone message monitoring, etc.	D-
Public Relations	Write and publish brochures and newsletters. Develop press releases. Develop and make presentations to various groups.	р
Special Events	Develop and plan special events and activities. Set up and monitor ALRI clubs Advertise special events. Escort tours, trips, and other special events.	

ALRI Fall Term 2003 Course Catalog

Arlington Learning in Retirement Institute 2801 Clarendon Boulevard, Suite 306 Arlington, Virginia 22201

Affiliated with:

George Mason University
Arlington Public Schools'
Career, Technical, and Adult Education Program
Elderhostel Institute Network



ALRI Course Catalog Fall Term 2003

September 22—December 12, 2003