

**ENCORE
LEARNING**

Expand your world

SPRING 2015
Course Catalog

Science and
Technology

LITERATURE

Fine Arts

HISTORY

Public Affairs

LAW

Theater and Music

HEALTH AND WELLNESS

Law, Politics and Public Affairs

MUSIC

WRITING

Social Sciences

THEATER

**HEALTH
WELLNESS**

Science and
Technology

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Arlington County Senior Adult Programs
Marymount University
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SPRING 2015 Course Catalog

ENCORE LEARNING



Expand Your World

Encore Learning

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Arlington, VA 22204

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Encore Learning is a 501(c)(3) nonprofit organization.

A special thank you to all those who worked on the Encore Learning Spring 2015 Course Catalog

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The courses in this catalog have been developed by Encore Learning's Academic Programs Committee.

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Spring 2015 Course Offerings

Category	Course # and Short Name	Instructor	Day	Dates	Starts	Ends	Site
Fine Arts, Theater & Music	149 - French Gothic Cathedrals	Moore	W	Mar 4-Apr 8	10:00 AM	11:30 AM	GMU
	150 - Opera in America	Niles	F	Apr 3-May 8	Noon	1:30 PM	GMU
	151 - Composer's Legacy	Wood	Th	Mar 19-Apr 9	2:00 PM	3:30 PM	GMU
Health & Wellness	202 - Estate Planning	Parks/Patton	W	Apr 15-May 6	10:00 AM	11:30 AM	FCC
	234 - Landmarks in Medical History	Connally	T	Mar 3-Apr 28	Noon	1:30 PM	GMU
History	303 - Ancient Carthage and Roman North Africa	Wukitsch	F	Mar 6-May 8	9:30 AM	11:30 AM	GMU
	305 - Arlington History	VanNewkirk	Th	Apr 2-May 21	3:00 PM	4:30 PM	Offsite
	321 - Our Legacy from the Middle Ages	McIntyre	T	Mar 3-Apr 14	10:00 AM	11:30 AM	GMU
	327 - Geopolitics of the Ancient Middle East	Rudgers	F	Apr 10-May 15	2:00 PM	3:30 PM	SEC
	349 - Foundations of American Foreign Policy	Rhodes	M	Mar 16-Apr 27	2:00 PM	3:30 PM	GMU
	354 - Historians' Christianity	Rodgers	Th	Mar 5-Apr 23	Noon	1:30 PM	GMU
	355 - 1865 - The Year of Surrender	Stone	Th	Mar 5-Apr 16	2:00 PM	4:00 PM	SEC
	356 - Japan Imagined	Miller	M	Mar 9-Apr 6	10:00 AM	11:30 AM	GMU
	357 - Civil War Reconstruction	Anderson	Th	Apr 9-Apr 30	10:00 AM	11:30 AM	FCC
Law, Politics & Public Affairs	402 - The Bill of Rights	Weinberg	W	Mar 25-Apr 22	2:00 PM	3:30 PM	GMU
	412 - Global Hot Spots	Various	Th	Mar 12-May 14	10:00 AM	11:30 AM	GMU
	433 - China: New Global Superpower	Dachi	M	Mar 2-Apr 20	Noon	1:30 PM	GMU
	453 - Democracy and Foreign Policy	Phlipot	T	Mar 3-May 12	2:00 PM	3:30 PM	SEC
	459 - Crime and Punishment	Arnall	M	Mar 2-Apr 6	10:00 AM	11:30 AM	GMU
	461 - Chinese Cultural Perspectives	He/Wang	Th	Mar 12-Apr 2	10:00 AM	11:30 AM	GMU
Literature & Writing	515 - Writing About Your Life	Bottum	W	Mar 18-Apr 22	10:00 AM	Noon	WETA
	541 - Shakespeare Makes England	Alter	F	Apr 10-May 15	2:00 PM	4:00 PM	GMU
Sci & Tech	614 - Information Technology	Ruth	Th	Apr 16-May 7	2:00 PM	3:30 PM	GMU
	619 - Brave New Brain	Giordano	W	Apr 1-Apr 29	2:00 PM	4:00 PM	GMU
	620 - Climate Change	Morgan	W	Mar 11-Apr 29	Noon	1:30 PM	GMU
	626 - Adventures in Science	Pick	T	Apr 7-May 19	2:00 PM	3:30 PM	SEC
Social Sciences	714 - Contemporary Islam	Farsakh	T	Mar 17-May 5	2:00 PM	3:30 PM	GMU
	728 - Economic Issues of Our Time	Heriot	F	Mar 6-Apr 24	10:00 AM	11:30 AM	FCC
	741 - Emerging Market Private Equity Investing	Hart	F	Mar 20-Apr 24	Noon	1:30 PM	FCC
	745 - Faith, Doubt and Tradition	Goldman	T	Mar 3-Apr 21	10:00 AM	11:30 AM	FCC
	746 - Nature of Reality	Scherer	T	Mar 17-May 5	10:00 AM	11:30 AM	GMU

Course Preview Parking

ON THE STREET

Limited metered/zoned/free parking is available on the streets surrounding the campus.

IN FOUNDERS HALL GARAGE

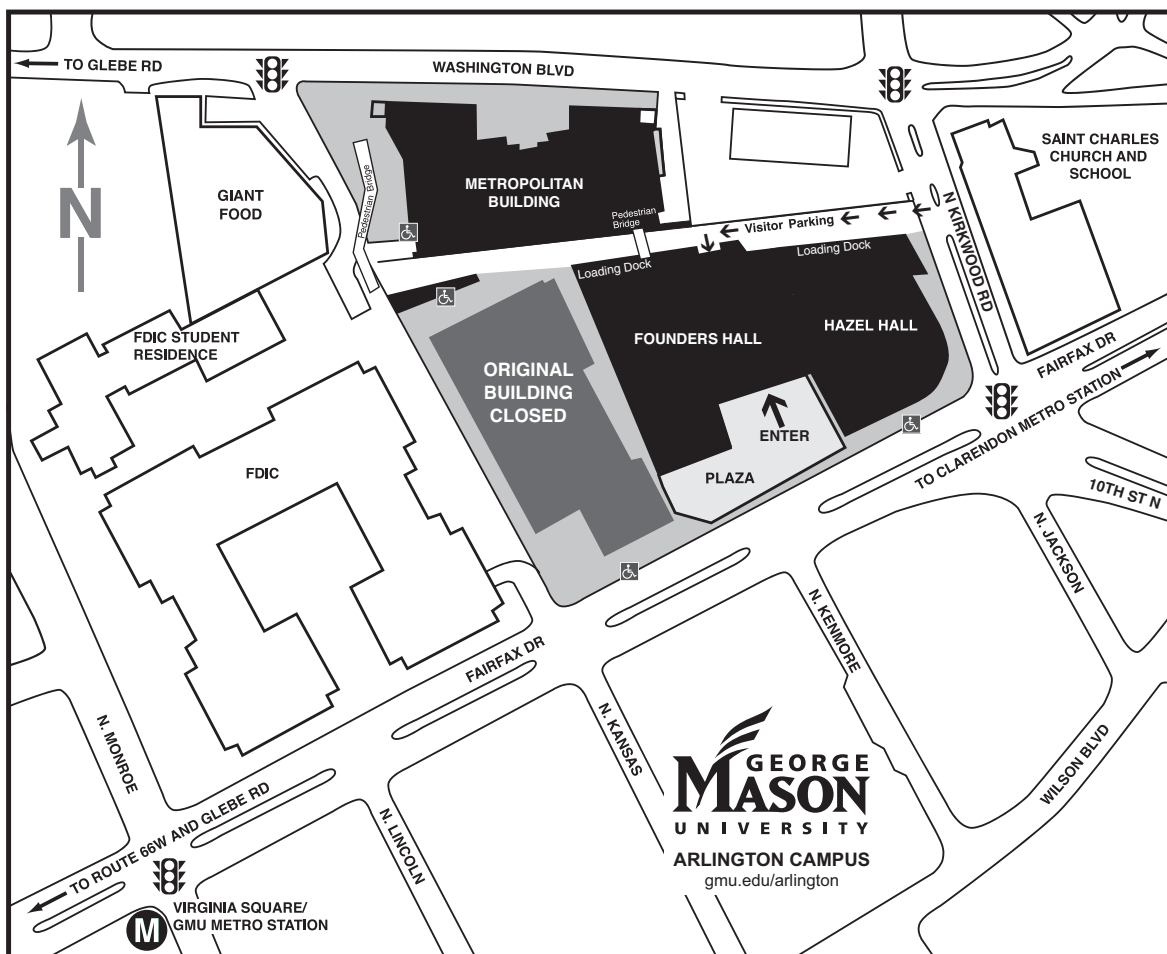
Enter from N. Kirkwood Rd. (on the block between Washington Blvd. and Fairfax Dr.). Take a parking ticket, enter the garage and follow PARK signs (do not follow Hazel Hall sign) to park your car. Take the garage elevator to the ground floor and follow the signs to the Encore Learning event.

For this weekend event, you may purchase a discounted parking validation card for \$4 cash from Encore Learning at the course preview.*

When exiting the garage, insert the parking ticket and then the validation card to open the gate.

*If you do not purchase a validation at the event, you must pay \$7 with a credit card to exit the garage.

Note: Lost tickets subject to maximum charge.



Limited metered/zoned/free parking is available on the streets surrounding the campus.



Check what's
new

this
semester

Encore Learning

Spring 2015
COURSE PREVIEW

Saturday, February 7, 2015

*The doors open at 9 a.m.
The program runs from 9:30 a.m. to noon.*

GMU-Arlington, Founders Hall, Multipurpose Room
3351 N. Fairfax Dr., Arlington, VA
(See previous page for parking information.)

**Open to current and prospective members.
Bring friends, relatives and neighbors!**

Encore Learning instructors give five-minute briefs on our academic courses
— you hear directly from the source.

Members, instructors and guests mingle before and after the program.

Latest news on our clubs, special events and volunteer possibilities
is available, along with coffee, tea and light snacks.

Join Us!

Call the Encore Learning office at **703-228-2144** for specific directions or any questions.

General Information

WHAT IS ENCORE LEARNING?

Encore Learning is a nonprofit educational organization founded in 2002 that offers a wide variety of day-time college-level noncredit courses, clubs, special events and activities to help meet the continuing educational and social interests of anyone over age 50, regardless of residence location. Encore Learning is governed, supported and financed by its members.

Our volunteer instructors — retired or working professionals and scholars — create a stimulating learning environment through an exciting array of academic subjects. There are no tests or prerequisites, but possibly some suggested reading. Members explore new ideas and develop new friendships inside and outside of classrooms.

Encore Learning obtains classroom space and other assistance through its association with George Mason University, the Arlington Public Schools Adult Education Program and Arlington County's Senior Adult Program.

CONTACT ENCORE LEARNING

Communicating with Encore Learning is easy.

- Use the website: www.EncoreLearning.net. Click on **Contact Us** under **Quick Links**.
- Email us: info@EncoreLearning.net.
- Call us: 703-228-2144.
- Write to us: 2110 Washington Blvd., Arlington, VA 22204.

VOLUNTEER AT ENCORE LEARNING

Volunteer work at Encore Learning is performed in two ways: through standing committees headed by board members and through individual activities, e.g., instructors and class aides. Committees recruit new instructors and develop courses each semester; seek exhibits, speakers and performances for our special event offerings; write, edit and distribute our publications; recruit new members and coordinate our clubs; organize Encore Learning's social functions; and recruit, train and support our class aides. The member-elected Board of Directors governs the organization while the part-time staff serves as its administrative arm. Volunteer-run committees and other volunteer activities are our lifeblood, but for the most part

do not require extensive time commitments. Consider offering your talents today. See page 28.

SUPPORT ENCORE LEARNING

Encore Learning is a 501(c)(3) nonprofit organization. Any donation is a charitable contribution deductible from income taxes to the full extent permitted by law. Donations may be made by check or online. Members, friends and organizations wishing to support Encore Learning may direct their contributions to our scholarships or to our general fund.

As a partner in Arlington's education community, Encore Learning sponsors two scholarship funds supporting graduates of Arlington public schools attending George Mason University or Marymount University. Another fund supports graduate students at Mason's School of Policy, Government and International Affairs. Encore Learning also contributes to a scholarship that helps Arlington residents seeking to improve their job skills through the Arlington Public Schools Adult Education program. Our general contribution fund helps Encore Learning build a solid financial underpinning and allows us to acquire needed office and classroom equipment.

ACTIVITIES

SEMESTER-LONG COURSES

Classes are scheduled Monday through Friday between 9 a.m. and 5 p.m. Most take place between 10 a.m. and 3:30 p.m. Classes meet once a week for 1.5 to 3 hours, and each course lasts from four to 10 weeks. Class sizes range from eight to 70; 30 is the average size. Courses take place at several Arlington locations, as listed in the back of this catalog. Refer to the maps and locations there for transportation and parking options. Parking costs are the responsibility of the student.

CLUBS

Encore Learning's clubs are open to all current Encore Learning members. There are eight clubs: Breakfast, Bridge, Cinema, Current Issues Discussion, Ethnic Lunch, Nonfiction Book, Travel and the Mindful Awareness Society. See catalog page 36 and our website for more information.

SPECIAL EVENTS

Special events for Encore Learning's members throughout the year include tours, lectures, concerts

General Information *continued*

and other activities. They offer opportunities to join in small group excursions and to enjoy intellectual and cultural experiences in the DC area. Email announcements of available special events are issued periodically. See page 35 for more information. For current information and to register for member-only events, see our website, www.EncoreLearning.net.

MEMBERSHIP MEETING

Encore Learning holds an annual membership meeting in June to elect Board members from a slate of candidates recruited by the Nominating Committee and to discuss the state of the organization.

COURSE PREVIEWS

Encore Learning's spring and fall course previews offer an opportunity to hear the instructors describe their courses before course registration begins and to socialize with other members. Nonmembers with an interest in joining are also invited. See page 5 for more information.

ENCORE LEARNING MEMBERSHIP

Membership in Encore Learning costs \$55 per year and begins on the first day of the month in which the nonrefundable membership fee is paid. The mailing address label on your catalog indicates the expiration date of your membership. All memberships are individual. Encore Learning is a 501(c)(3) nonprofit organization and our membership fee is a charitable contribution deductible from income taxes to the full extent permitted by law. Only current Encore Learning members may register for our courses and special events or may attend our club activities.

Encore Learning encourages the use of its website, www.EncoreLearning.net, for membership processing. No password is required. See page 29. For those who prefer to mail their check, a printable Membership/Registration Form is available on our website and on page 33 of this catalog. Please note that credit cards are accepted online only.

COURSE ENROLLMENT REGISTRATION

Only current Encore Learning members may register for a course. The fee for each course is \$45. There is no minimum or maximum number of courses for which you may register. Encore Learning prefers and

encourages the use of its website for course registration. No password is required. See page 33. If unable to use online registration, mail a paper course registration form with check to the Encore Learning office at the address on the form. Please note that credit cards are accepted online only. Neither phone registration nor cash is accepted.

Course registration for the spring 2015 semester begins at 10 a.m. Monday, February 9, 2015. *All* registrations are first-come, first-served. Online registration is preferable, but paper registrations are accepted. See page 31, Frequently Asked Questions, for more information.

Late registration is generally allowed if space is available. Waiting lists for filled courses are NOT maintained. A current list of space available in courses is on the website; under QUICK LINKS, click on Course Availability.

NOTIFICATION

Members who use the online registration process for courses receive an immediate confirmation message on the payment screen, along with a confirming email notification. Course registration acceptance letters are mailed to those who mail their course registration form.

REFUNDS AND TRANSFERS

Members successfully registered in a course may choose between full refund of the course registration fee or transfer to an alternate open course in the following cases:

- The selected course is cancelled for any reason;
- The course's published schedule or location is changed prior to the course's start date, and the member is unable to attend because of the change; or
- Encore Learning receives a written withdrawal request (mail or email) from the member at least one week before the course's start date.

Courses that do not meet their minimum enrollment at least one week prior to the course start date will be cancelled. Withdrawal requests received less than one week before the course start date but within two working days after the first class meeting of the

General Information *continued*

course may specify either refund of the course fee minus a \$10 service charge or transfer to an alternate open course; no refund or transfer is available after that period. If withdrawals occurring after the course start date result in enrollment below the indicated minimum, the course may be cancelled.

INCLEMENT WEATHER POLICY AND OTHER SPECIAL CLOSINGS

Cancellation policies for inclement weather or civil emergencies vary from site to site. In general, classes scheduled to begin after delayed openings will take place as scheduled. Your class aide can provide further information at the outset of each course. To learn the most up-to-date information:

- Listen to the radio or watch television.
- View Arlington Cable.
- Go to www.apsva.us.
- Call the APS toll-free hotline: 1-866-322-4APS (-4277).
- Call GMU at 703-993-8999 or access www.gmu.edu.

Other rare cancellations or postponements because of special circumstances, such as instructor difficulties, will be announced by the class aide by email (and telephone if necessary) in advance of the class whenever possible.

ADA COMPLIANT FACILITIES

All Encore Learning sites have facilities that meet Americans with Disabilities Act regulations and standards. If a member experiences disability-related difficulties in class participation or has other concerns, he or she should discuss them with the class aide or contact the Encore Learning office.

VISITOR POLICY

Encore Learning's visitor policy is designed to attract new members. Anyone who meets Encore Learning's membership requirements may attend a single course session if he/she has *never* been a member of Encore Learning and the request to attend a specific session is approved in advance by the Encore Learning Administrator ([info@Encore Learning.net](mailto:info@EncoreLearning.net)). Criteria include agreement from the instructor and space availability (i.e., no visitors are allowed in courses that have met their maximum enrollment).

DISCRIMINATION AND ACADEMIC FREEDOM

Encore Learning does not discriminate on the basis of sex, race, color, religion, disability or national origin. As an educational organization, Encore Learning subscribes to the American Association of University Professors (AAUP) principle of academic freedom: All views should be respected, regardless of their conformance with generally or currently accepted views.

PRIVACY POLICY

Encore Learning is committed to protecting member privacy and to ensuring the security of personal information collected. Encore Learning does not sell or lend member information. A complete Encore Learning Privacy Policy Statement is available from the Encore Learning Administrator and on our website. While strictly adhering to this policy, Encore Learning does urge all members to provide email addresses for internal use. The email addresses in the Encore Learning database are especially valuable for communicating last-minute scheduling changes and special event announcements. Members are urged to notify Encore Learning of any changes to their contact information (email, phone, postal address).

ENCORE LEARNING OFFICE

Location: Arlington Public Schools, Syphax Education Center, 2110 Washington Blvd., Arlington, VA 22204

Hours during academic year: 10 a.m. to 2 p.m., Monday through Thursday. Closed Friday.

Contact staff: Email: info@EncoreLearning.net. Phone: 703-228-2144. Please call ahead if you wish to meet with staff.

VOLUNTEER AS A CLASS AIDE

Do Your Part As a Member!
What benefits will I have?

- Get free parking while attending the class
- Get to know your classmates and the instructor
- Get to be an integral part of Encore Learning

See page 32 for details

SPRING 2015 CLASSES

Fine Arts, Theater & Music

149 – French Gothic Cathedrals

Instructor: Richard Moore

Wednesdays, 10:00 AM – 11:30 AM

March 4 – April 8

Location: GMU

6 Sessions

Maximum 25, minimum 8 participants

As if out of nowhere, Gothic architecture emerged in France in 1137 with the Abbey of Saint-Denis, in a suburb of Paris. By 1250 in the Paris Basin region alone, about 700 major churches would be built or rebuilt in the Gothic style.

This course will examine the nature of Gothic architecture and explore why and how this remarkable phenomenon took place. We will focus on a selection of French cathedrals and the following topics:

- What is a Gothic cathedral?
- The medieval setting for the Gothic cathedral
- The creation or discovery of Gothic architecture — when and why?
- Why were these cathedrals built, and who paid for them?
- Essential elements of Gothic design and the evolution of the style
- Case study of Chartres cathedral
- Examples of Gothic cathedrals in France, England, Germany, Italy and Spain

Recommended Readings: *The Cathedral* (The Great Courses DVD/video, guidebook and transcript book), William R. Cook. *Mont-Saint-Michel and Chartres*, Henry Adams. *Great Gothic Cathedrals of France: A Visitor's Guide*, Stan Parry. *The Gothic Enterprise: A Guide to Understanding the Medieval Cathedral*, Robert A. Scott. Supplemental materials will be provided.

Richard Moore has an MS and a PhD in management and an MFA in writing. He retired after 40 years of international development work, mainly overseas. When not looking at and thinking about Gothic cathedrals, he writes and publishes works of creative nonfiction. He is currently writing *A Visitor's Guide to Selected French Gothic Cathedrals and Churches*.

150 – Opera in America

Instructor: John Edward Niles

Fridays, NOON – 1:30 PM

April 3 – May 8

Location: GMU

6 Sessions

Maximum 30, minimum 8 participants

As far back as colonial times, opera was a popular art form in America. This course explores the history of opera in the US — and in Washington, DC — from those early days to the present. Abraham Lincoln was said to have had a passion for opera and attended frequently during his time in Washington. Other notable figures have also enjoyed Washington performances through the years.

The instructor will present and discuss operas and their influence during various periods of US history, including where they were performed, what they sounded like, and the singers who performed them. In each of the six sessions, the class will use audio examples to examine what was performed during a particular period.

John Edward Niles is the musical director of Colvan Productions, Inc. USA and program director of the Evelyn Lear and Thomas Stewart Emerging Singers Program of the Wagner Society of Washington, DC. For many years he was the artistic director and conductor of the Opera Theatre of Northern Virginia. From 1987 to 1998 he worked with European-American Productions in Hannover, Germany. He also has conducted at Prague Eurofest; ScanMus in Helsinki; WorldMusic, Inc. in Linz, Austria; and the Virginia Opera.

151 – The Composer’s Legacy

Instructor: A. Scott Wood

Thursdays, 2:00 PM – 3:30 PM

March 19 – April 9

Location: GMU

4 Sessions

Maximum 70, minimum 8 participants

What is it that distinguishes Schubert’s music from Schubert? J.S. Bach’s life and work from that of his sons? Mozart and his music from Haydn and his music? We will dig into the life stories, philosophies and musical scores of composers to learn what makes each one unique. You will leave the class with “3D hearing.” As always, we will take many picturesque side roads to answer questions posed by class members.



A. Scott Wood is Music Director of the Arlington Philharmonic. He also leads the Amadeus Orchestra, the Washington Conservatory Orchestra, the Montgomery Symphony Orchestra and the National Cathedral School Orchestra. He has lectured at the Concurso de Canto Lirico in Peru, Strathmore in North Bethesda, MD, and the Goethe-Institut in Washington, DC.

**ENCORE
LEARNING**

Expand Your World

202 – Estate Planning: Basics and Beyond

Instructors: Sarah Parks, Robert J. Patton Jr.

Wednesdays, 10:00 AM – 11:30 AM

April 15 – May 6

Location: FCC

4 Sessions

Maximum 25, minimum 8 participants

Are you confused about how to approach estate planning, write a will or create an advanced health care directive? Then this is the class for you!

Topics for the class sessions are as follows:

1. **Overview of Estate Planning:** Current estate tax system, probate process, use of last will and testament, powers of attorney
2. **Trusts:** What a trust is, how it is used, what benefits it offers, different types of trusts for different needs
3. **Differences** between settling an estate under a will and under a trust
4. **Advance Health Care Directives**

Sarah Parks is an estate planner with Custom Estate Planning, which she has operated in Fairfax since 1995. She is a graduate of the George Mason University Law School and has an advanced law degree from Georgetown Law Center. She concentrates her practice solely on estate planning.

Robert J. Patton, Jr. is a private attorney in Virginia practicing primarily estate law, including probate. He retired in 2000 as Deputy Chief Counsel of the Maritime Administration at the Department of Transportation. He practices with Custom Estate Planning and teaches adult continuing education courses on estate law.

234 – Landmarks in Medical History

Instructor: N. Thomas Connally

Tuesdays, NOON – 1:30 PM

March 3 – April 28

(No Class March 17)

Location: GMU

8 Sessions

Maximum 70, minimum 8 participants

This course will describe the most important events and people in medical history. In order to follow a topic through a given era of time, the instructor will focus on a specific aspect of medical progress through a time sequence. The pure chronological story of medical landmarks put together would make it more difficult to understand important aspects as they unfold.

The eight sessions will cover the following topics:

- 1. Ancient and Medieval History Until the Renaissance and the Beginning of Scientific Medicine:** Hippocrates, Galen, medieval and religious beliefs up to William Harvey
- 2. The Conquest of Infectious Disease:** Epidemics in the Middle Ages, vaccination, Pasteur and Koch, penicillin and newer antibiotics
- 3. The History of Surgery:** Ancient surgery, antiseptic surgery (Lister), anesthesia and newer 20th century techniques
- 4. Biochemistry and Physiology and the Way Our Cells Work:** The beginning of cell biology with the discovery of the microscope and of chemical knowledge into the present day
- 5. Psychiatry and Neuroscience:** The history of psychiatry from the Middle Ages to Freud, modern psychiatric drugs and a step-by-step understanding of modern neuroscience
- 6. Visualization of the Inner Processes of the Body in Clinical Medicine:** Laennec's stethoscope, the X-ray, the EKG and newer scanning techniques

7. The American Physician from the 17th Century Until the Present:

Benjamin Rush, the separation of physicians from surgeons, early medical schools, the *Flexner*

Report, the new medical school and the beginning of specialization

8. A History of Genetics, the Genome and Its Increasing Prominence in Clinical Medicine:

The pertinence of Darwin, Mendel, Watson and Crick

Recommended Reading: The Greatest Benefit to Mankind: A Medical History of Humanity, Roy Porter.

Independent Readings: Supplemental materials will be provided for each session.

N. Thomas Connally, MD, MACP, received a BA in philosophy and an MD from the University of Virginia. He was an officer in the US Public Health Service at the National Institutes of Health for two years and practiced internal medicine in Washington, DC, for 32 years. He served as a member of the board of trustees for CareFirst BlueCross BlueShield, is the author of a book on health care for seniors, and volunteers at the Arlington Free Clinic. In 2013 he received the Ralph O. Claypool Award, given annually by the American College of Physicians to an internist in the US for a professional lifetime of clinical excellence and community service, as determined by patients, colleagues and leaders of the College.



History

303 – Ancient Carthage and Roman North Africa

Instructor: Tom Wukitsch

Fridays, 9:30 AM – 11:30 AM

March 6 – May 8

Location: GMU

10 Sessions

Maximum 70, minimum 8 participants

Carthage was founded in North Africa about the same time that Rome was founded in Italy. For several hundred years they co-existed peacefully, but a clash became inevitable as their empires spread into territories that both Rome and Carthage thought were essential for their respective wealth and security.

The Carthaginians had a better fleet and a better land army, with much better generals, mostly from the Barca family. Rome had one resource that Carthage could not match — population. With the benefit of 2,000 years of hindsight, it is easy to see why Rome was the inevitable winner.

The class will cover the wars between these Mediterranean superpowers. We will also look at the origins of Carthage, and at Roman and early Christian North Africa as it developed after the fall of Carthage. We will see two movies: a comedy and a Mussolini propaganda classic that is surprisingly factual. And yes, in spite of modern Tunisian disclaimers, the Carthaginians did burn babies. No, the Romans probably did not salt the Carthaginian fields.

Recommended Websites: www.mmdtkw.org/ALRItkwPages.html and <http://phoenicia.org>

Tom Wukitsch served in the US Navy in aviation- and archaeology-related positions and then had a career as a member of the US Foreign Service serving in the Middle East and Italy. After retiring he studied and taught for four years in Rome. He is a member of the board of Scientific Methodologies Applied to Cultural Heritage (SMATCH). He has led Encore Learning Travel Club tours to Rome, Florence, Venice, Pompeii and Egypt.

305 — Arlington History

Instructor: W. Karl VanNewkirk

Thursdays, 3:00 PM – 4:30 PM

April 2 – May 21

Location: Offsite

8 sessions

Maximum 15, minimum 8 participants

While living your daily life in Arlington, have you ever wondered who trod this ground before you? This course surveys the history of Arlington from before the arrival of European settlers to the present. Several historic buildings and neighborhoods will be visited.

The sessions will cover the following:

- Overview and guided tour of the Arlington Historical Museum
- Arlington before the Europeans
- 18th century Arlington
- Early 19th century and the Civil War
- Some Arlington black history
- Reconstruction and the beginning of modern Arlington
- Arlington becomes a unified community
- Arlington and the modern era

Note: The first class will meet at the Arlington Historical Museum, 1805 S. Arlington Ridge Rd. See www.arlingtonhistoricalsociety.org for directions.

W. Karl VanNewkirk is a past president of the Arlington Historical Society and has edited its annual magazine since 1992. He has been a member of the board of directors of the Arlington Black Heritage Museum, works as a volunteer for the archaeology department at Gunston Hall and is currently working on the genealogy of his family. He is a member of a variety of local historical, genealogical and archaeological organizations.

321 — Our Legacy from the Middle Ages

Instructor: Mary Lee McIntyre

Tuesdays, 10:00 AM – 11:30 AM

March 3 – April 14

Location: GMU

7 sessions

Maximum 30, minimum 8 participants

What comes to mind when you hear the term “Middle Ages”? Do you picture fairy tale castles, chivalrous knights and courtly love? Or do you have a darker vision of endless conflict, disease and barbarism, a time when culture was confined to a few scattered monasteries?

The centuries from 300 AD through 1400 AD featured all these elements and so much more. In this course we will examine the remarkable legacy that the modern world received from this period in terms of such institutions as the church, representative government, capitalism and the university. We will trace the development of architecture, art, craftsmanship, literature, trade and methods of conducting warfare. We will meet some of the fascinating men and women who contributed to the richness of medieval life, from the philosopher-theologian Abelard to Queen Eleanor of Aquitaine. Finally, we will explore the historical basis of some of the popular myths of the period, such as the legend of King Arthur. During several class sessions, guest speakers will offer their expertise on special topics.

Mary Lee McIntyre developed her interest in medieval history during a long career of teaching and lecturing here and abroad. After receiving an AB in history from Washington College and an MA from the School of Advanced International Studies at Johns Hopkins University, she taught at both the high school and university levels in the Washington area and in India, Pakistan and Lebanon. She also served with the US Agency for International Development in India, Pakistan and Bangladesh.

327 — The Geopolitics of the Ancient Middle East

Instructor: Dave Rudgers

Fridays, 2:00 PM – 3:30 PM

April 10 – May 15

Location: SEC

6 sessions

Maximum 25, minimum 8 participants

After the ancient Hebrews became aware of themselves as a people with their own identity, their history was a turbulent one. Relatively few in number and living in a tumultuous geopolitical neighborhood since the beginning of recorded history, they were in almost constant conflict with powerful neighbors, threatened by hostile nomads, divided among themselves and frequently subordinate to foreign conquerors.

This course tells that story and describes the Jews' relationships with the Egyptians, Assyrians, Babylonians, Persians, Seleucid Greeks, Romans and Muslims. It will also detail the changing power relationships in the ancient Middle East, culminating in the Muslim conquests of the seventh century.

Although this course deals with biblical themes and personalities, it is not a course in religion. Events will be examined and interpreted in an entirely secular way. The course will also attempt to link the events of the ancient Middle East to a contemporary context. There is no required text, but an extensive bibliography will be provided.

Dave Rudgers is an independent scholar and retired civil servant. After working as an archivist at the National Archives, he was employed primarily as an editor and an analyst at the Central Intelligence Agency for 22 years. He holds a PhD in history from the George Washington University and is an award-winning author.

349 – Foundations of American Foreign Policy

Instructor: Edward Rhodes

Mondays, 2:00 PM – 3:30 PM

March 16 – April 27

(No Class March 30)

Location: GMU

6 Sessions

Maximum 70, minimum 8 participants

In this course we explore how American foreign policy makers have conceived of the American republic, what they have assumed would threaten the republic's essence and survival, and how they have comprehended their options. Understanding the intellectual foundations of American foreign policy gives us a greater ability to interpret the past, explain the present and predict the future.

Class sessions will address these topics:

1. **The American Dilemma:** creating a foreign policy for a liberal, democratic, republican, sovereign state
2. **The Internal Fragility of a Liberal Democratic Republic:** Alexander Hamilton, John Quincy Adams, and the "isolationist" tradition
3. **The Imperatives of Civic Nationalism:** Theodore Roosevelt, the Progressives, and America's entry onto the world stage
4. **Making the World Safe for Democracy:** Woodrow Wilson, Charles Evans Hughes, and the debate on how best to change the world
5. **The Challenge to Liberalism:** Franklin Roosevelt, the Cold Warriors, and the 40 Years' Crisis
6. **After the End of History:** George W. Bush, Barack Obama, and the survival of a liberal democratic republic in a post-modern world

Recommended Readings: Promised Land, Crusader State: The American Encounter with the World Since 1776, Walter A. McDougall. Special Providence: American Foreign Policy and How It Changed the World, Walter Russell Mead.

Edward Rhodes is a professor of public policy at George Mason University and was dean of the school from 2010 to 2013. He previously was on the faculty of Rutgers University for 24 years, serving as

founding director of the Rutgers Center for Global Security and Democracy and as dean of social and behavioral sciences. From 2007 to 2009 he was a visiting professor at Princeton. He has held research appointments at Harvard, Stanford and Cornell, as well as Fulbright and Council on Foreign Relations fellowship positions. He received his AB from Harvard and his MPA and PhD from Princeton.

354 – Historians' Christianity: The First 800 Years

Instructor: Dwight Rodgers

Thursdays, NOON – 1:30 PM

March 5 – April 23

Location: GMU

8 Sessions

Maximum 30, minimum 8 participants

This eight-week course develops the history of the first 800 years of Christianity as it might be presented by a secular historian using the historians' rules of evidence. Christianity has been a powerful cultural feature of Western society since it emerged from suppression and attained domination in the Roman Empire in the fourth century. This course is planned as the first of three, which will take historians' Christianity through the mid-20th century. It is designed for persons of all religious backgrounds and no religious background at all.

The planned weekly sessions are as follows:

- Background: the Roman Empire and Jewish tradition
- What the historian can know about earliest Christianity
- The flavors of early Christianity
- The emergence of church
- Illegal to required: the fourth century
- Augustinian to Justinian
- Justinian to Gregory, and the Greek-Latin separation
- Christianity dominates Europe; the Muslim threat

Dwight Rodgers holds a degree in history from Amherst College and an MA in teaching from the University of Massachusetts-Amherst. During his long federal career he studied ancient, European and American history as an avocation, with special

interest in the origins and development of religious organizations and practices.

355 – 1865: The Year of Surrender

Instructor: Bob Stone

Thursdays, 2:00 PM – 4:00 PM

March 5 – April 16

(No Class April 2)

Location: SEC

6 Sessions

Maximum 30, minimum 8 participants

The year 1865 is known as the year of surrender in the American Civil War. However, before the separated Confederate armies started to surrender in April, May and June of 1865, there was still considerable political and military activity, including bloody battles in scattered parts of the country.

For example, in Virginia, Gens. Ulysses S. Grant and Robert E. Lee were still locked in siege warfare around Petersburg and Richmond; in southwest Virginia, Union Gen. George Stoneman was intent on destroying the Confederate salt works at Saltville; in North Carolina, Gens. Benjamin Butler and Alfred Terry were trying to shut off the last operational port in the Confederacy by attacks on Fort Fisher and the city of Wilmington. And farther south, Union Gen. William Sherman was extending his March to the Sea by marching from Savannah, Ga. to Durham Station, N.C., destroying Southern infrastructure as he moved through these states.

This class will study these events and others that occurred in 1865 and eventually led to the Southern armies' surrendering.

Field Trip: A field trip to an appropriate 1865 location is a possibility based on class interest and instructor availability.

Bob Stone has been an instructor for Encore Learning on Civil War matters since 2005. He has a BS in education from West Virginia University. He served as an administrator in the Arlington County government for more than 30 years before retiring. He has studied the American Civil War since childhood and enjoys taking adult groups on tours of Civil War battlefields.

356 – Japan Imagined: American Perspectives on Japan from Perry to Obama

Instructor: John H. Miller

Mondays, 10:00 AM – 11:30 AM

March 9 – April 6

Location: GMU

5 Sessions

Maximum 45, minimum 8 participants

This course examines the way Americans have thought about Japan and the Japanese from the mid-19th century to the present. It encompasses diplomatic, political, and economic history — international relations conventionally defined — plus wider social and cultural interactions, with an emphasis on changing American images and stereotypes of the Japanese as embodied in novels, travelogues, the theater and movies.

One example of such images is the venerable Madame Butterfly myth that shaped American perceptions of Japanese women from the 1890s to the 1960s. Another hardy perennial is Japan-as-Yellow-Peril thinking, which periodically roiled the American imagination from 1905 to the early 1990s.

The course begins with Commodore Matthew Perry's opening of Tokugawa, Japan, in the 1850s. Subsequent sessions look at American attitudes toward Japan during the Gilded Age (ca. 1870-1900), the early 20th century (1905-1945), the Cold War (1950-1990) and the post-Cold War era (1990-present).

Recommended Reading: *American Political and Cultural Perspectives on Japan: From Perry to Obama*, John H. Miller.

Recommended Website: MIT Visualizing Cultures, <http://ocw.mit.edu/ans7870/21f/21f.027/home/index.html>

John H. Miller is a former foreign service officer who served in Japan, Korea, the Philippines and Canada. After retiring, he taught at the Asia-Pacific Center for Security Studies in Honolulu and was Asia Chair at the Foreign Service Institute in Arlington. He holds a doctorate in Japanese history from Princeton University and is the author of *Modern East Asia: An Introductory History* and *American Political and Cultural Perspectives on Japan: From Perry to Obama*.

History *continued* / Law, Politics & Public Affairs

357 – Civil War Reconstruction: What Was It?

Instructor: Michael G. Anderson

Thursdays, 10:00 AM – 11:30 AM

April 9 – April 30

Location: FCC

4 Sessions

Maximum 30, minimum 8 participants

This course will examine the post-Civil War period known as Reconstruction and its historical ramifications. We will start by looking at the three Constitutional amendments passed during and immediately after the war (the 13th, 14th and 15th) and how they fundamentally altered the Constitution of 1787. Next we will consider the Republican Party's attempt to carry out Reconstruction over the opposition of President Andrew Johnson and his Southern allies. A third session covers the period after 1877, when Jim Crow laws and legalized segregation and disenfranchisement of black southerners essentially cancelled most of the gains of the Reconstruction period. Finally we will look at how the second Reconstruction movement of the 1950s and 1960s — this time under black leadership — transformed the South and the political landscape of America.

Recommended Reading: Reconstruction: America's Unfinished Revolution, 1863-1877, Eric Foner.

Independent Reading: Links to additional readings for the course will be posted at www.nosrednam.com.

Michael Anderson is a retired foreign service officer (1973-2002) and has a PhD in history from the University of Chicago. Since retiring he has taught US history and Western civilization at Northern Virginia Community College (NVCC) and at George Mason University. He also teaches classes for the Lifetime Learning Institute at NVCC.

402 — The Bill of Rights: Its History, Current Interpretations and Future

Instructor: Robert L. Weinberg

Wednesdays, 2:00 PM – 3:30 PM

March 25 – April 22

Location: GMU

5 sessions

Maximum 20, minimum 8 participants

How well do you understand your Constitutional rights? This course will present an overview of the rights guaranteed Americans by the first 10 amendments to the US Constitution. It will also consider how the Supreme Court has interpreted several specific provisions of the Bill of Rights, including free speech, free exercise of religion, the right to bear arms, security against unreasonable search and seizure, the privilege against self-incrimination, the prohibition against double jeopardy, the guarantee of due process of law, the right of the accused to indictment by a grand jury and a speedy trial in public by an impartial jury, the right to assistance of counsel and to bail, and the prohibition against cruel and unusual punishment.

The course will consider the extent to which the provisions of the Bill of Rights, which were adopted as limitations upon the federal government, have been made binding upon the states by virtue of the 14th Amendment.

Recommended Reading: The Bill of Rights: Creation and Reconstruction, Akhil Reed Amar.

Robert L. Weinberg received his BA and law degrees from Yale and his PhD in economics from the London School of Economics. He is a retired founding partner of Williams and Connolly, Washington, DC. He has litigated constitutional issues for over 35 years, specializing in criminal defense. A past president of the DC Bar, he is now adjunct professor at the George Washington University School of Law and visiting lecturer at the University of Virginia Law School.

412 – Global Hot Spots

Instructors: Surjit Mansingh, David I. Steinberg, Jon A. Wiant, Bruce Neuling, Allen Keiswetter, Gerald Lamberty, Stephen F. Dachi, Andrea Farsakh

Thursdays, 10:00 AM – 11:30 AM

March 12 – May 14*

Location: GMU

8 Sessions

Maximum 70, minimum 8 participants

**Please note that there are eight sessions in 10 weeks. Two dates, April 16 and May 14, are kept open in case speakers need to change the lecture date at the last moment.*

The United States is confronted by an increasingly complex and perilous world. We now face a globe marked by dangerous hotspots, some flaring openly into violence, others simmering near the edges of our attention. This course taps the experience and perspectives of eight diplomats and scholars to offer insights into what is at stake.

Prime Minister Modi's Foreign Policy for India: Change and Continuity (*Surjit Mansingh*): The Indian general elections of 2014 brought a result not seen in 30 years. One political party (BJP) won a majority of seats in Parliament, and its leader Narendra Modi got an almost presidential mandate. He has taken several welcome diplomatic initiatives since assuming office. All are within the accepted framework of Indian foreign policy, but changes in style are expected.

Myanmar: Change or Stasis? (*David I. Steinberg*): Myanmar will conduct a critical national election in late 2015 that will determine the direction of continued reform, ethnic tranquility, economic development and whether relations with other countries will be positive or revert to their dystopian alternatives. It will be held under controversial constitutional provisions and within a fragmented political environment. External donors, investors and governments will be watching the process and results closely. This lecture will weigh the country's prospects for change and for the future.

Spy versus Spy: How We Learned to Spy on the Soviets (*Jon A. Wiant*): This lecture will explore pioneering intelligence collection activities of early espionage and technical collections efforts in the Cold War. We will discuss how, from the sky, from space, on the ground, below the ground and underneath the sea, through fits and starts, we began to penetrate the Iron Curtain.

South Africa: The Challenges of a Young Democracy (*Bruce Neuling*): South Africa's transition to democracy in April 1994 was one of the great political miracles of the 20th century. Since then the country has made huge strides in healing the racial wounds of apartheid, but it has had less success confronting problems such as unemployment, crime, uneven social development and corruption. This lecture will take stock of South Africa's record under democracy and consider the outlook for the country's future.

Religious Violence and Islam (*Allen Keiswetter*): What are the historical, religious, economic/social and psychological roots of violence in the Islamic world? In particular, what can be done about decreasing violence in the name of God?

Guatemala: Steady Climb Within the Ranks of Latin American Countries (*Gerald Lamberty*): This lecture will highlight Guatemala's recent electoral successes, political ideology, ethnicity, rural education, the influence of religion and Guatemala's image problems in the United States.

ISIS: Where Did They Come From, What are They Up to, How Long Will This Last? (*Stephen F. Dachi*): Islamic State in Iraq and Syria (ISIS) in the short term has caused the biggest existential crisis in the Middle East in many years. The way things are going, Iraq and Syria are likely to disintegrate, and we do not know what will take their places. What might the new Middle East look like? What are the chances that ISIS will spread to other parts of the world?

Will Peace Ever Come to the Holy Land? A View From Palestine (*Andrea Farsakh*): This lecture will provide a brief overview of the historical context of the Israeli-Palestinian conflict and a description of Palestinian daily life under Israeli military occupation on the West Bank. The speaker will discuss what an independent Palestinian state might look like in the

unlikely event that Israel would agree to withdraw from the West Bank, Gaza and East Jerusalem. She will also address the obstacles to achieving a reasonable solution that would be regarded as fair to both sides, and how Palestinians view the Middle East region as a whole.

Surjit Mansingh, the author of several books and numerous articles on Indian history and foreign relations, teaches at American University in Washington, DC. She was formerly Professor of International Politics at Jawaharlal Nehru University, New Delhi. Before joining academia, she was a member of the Indian Foreign Service.

David I. Steinberg is a specialist on Burma-Myanmar, the Korean Peninsula, Southeast Asia and US policy in Asia. He is Distinguished Professor of Asian Studies Emeritus at Georgetown University and Visiting Scholar, School of Advanced International Studies, Johns Hopkins University. He is the author of 14 books and monographs, numerous articles, book chapters and op-eds. His latest book (with Fan Hongwei) is *Modern China-Myanmar Relations: Dilemmas of Mutual Dependence*.

Jon A. Wiant is an authority on Cold War intelligence operations. His 36-year career spans the last three decades of the Cold War, from his days as a young soldier doing military intelligence work in the 1962 Cuban Missile Crisis to his 20 years in senior intelligence leadership assignments at the Departments of State and Defense, the CIA and the White House. He served as White House Director of Intelligence Policy and then as Deputy Assistant Secretary of State for Intelligence when the Berlin Wall came down in 1989.

Bruce Neuling is a retired foreign service officer. He served in South Africa from 2002 to 2004 and 2006 to 2010.

Allen Keiswetter, a retired senior foreign service officer, is a scholar at the Middle East Institute. He has taught courses on Islam and the Middle East at the National Intelligence College, the National War College and the University of Maryland. He served in six Middle Eastern countries and was Deputy Assistant Secretary for the Near East. He has recently been appointed to the Department of State Working Group on Religion and Foreign Policy. He is a

member of a subgroup on preventing violence in the name of God that will be making recommendations to Secretary of State Kerry.

Gerald Lamberty was a foreign service officer from 1956 to 1989. After retiring, he was a consultant in Guatemala and Nicaragua from 1989 to 1997, promoting non-traditional exports.

Stephen F. Dachi, a retired foreign service officer, has recently taught at the Foreign Service Institute and now teaches Political Islam and Global Energy Security at the Elliott School of International Affairs at George Washington University. He has presented Encore Learning courses since 2003. His senior assignments in the foreign service included Consul General in Sao Paulo, Brazil, and Minister Counselor of the US Embassy in New Delhi, India. At the Foreign Service Institute he taught South Asia Area Studies and a special program on Afghanistan.

Andrea Farsakh has lectured extensively on the Israeli-Palestinian conflict. She had a 25-year career in the foreign service, serving all her overseas tours in the Middle East. She was the lead officer to liaison with the PLO in Tunis after the 1993 Oslo Agreement, dealing with all Palestinian leaders at that time. Since retiring, she has worked at the Department of State on Iraqi political and economic affairs and on democratic governance in Afghanistan. She studied for a PhD in Islamic studies at the Hartford Seminary Foundation. She spends her summers on the occupied West Bank.

433 – China, the New Global Superpower: Its Military, Economic and Political Foreign Policy

Instructor: Stephen F. Dachi

Mondays, NOON – 1:30 PM

March 2 – April 20

Location: GMU

8 Sessions

Maximum 45, minimum 8 participants

China's foreign policy no longer stops at the water's edge. Its footprints are visible on virtually every continent; Washington will increasingly have to contend with a new international rival. This wide-ranging

series of lectures will review where modern China has come from and where it may be going as it grows into a superpower. The course will concentrate on how China's leadership is applying its emerging military, economic and political power on the world stage as well as within the Asian region.

Stephen F. Dachi, a retired foreign service officer, has recently taught at the Foreign Service Institute and now teaches Political Islam and Global Energy Security at the Elliott School of International Affairs at George Washington University. He has presented Encore Learning courses since 2003. His senior assignments in the foreign service included Consul General in Sao Paulo, Brazil, and Minister Counselor of the US Embassy in New Delhi, India. At the Foreign Service Institute he taught South Asia Area Studies and a special program on Afghanistan. He is the only American ever invited to speak on US foreign policy to the Foreign Affairs Subcommittee of the Chinese Communist Party's Central Committee.

453 — Democracy, Human Rights and US Foreign Policy

Instructor: Connie Phlipot

Tuesdays, 2:00 PM – 3:30 PM

March 3 – May 12

(No Class March 31)

Location: SEC

10 Sessions

Maximum 25, minimum 8 participants

In this course we will look at how human rights and democratization have played a role in US foreign policy over the past century, from Woodrow Wilson's encouragement of national self-determination and Eleanor Roosevelt's campaign for the Universal Declaration of Human Rights to the Cold War, through Jimmy Carter's creation of the Human Rights Bureau in the State Department and the collapse of communism, to our current policies. We will discuss the various concepts and definitions of democracy, and how these evolved over time. We will explore the tools available for promoting democratic principles and human rights, such as technical assistance, conditionality, "naming and shaming," and the specific

role of international organizations and coalitions. We will also discuss the obstacles to achieving desired results, as well as conflicts with other foreign policy objectives.

The course will use case studies including Eastern Europe, the former Soviet Union and the Arab Spring. In the final sessions we will analyze the pros and cons of human rights support/democratization strategies and how they could be more effectively implemented.

Recommended Reading: Advancing Democracy Abroad: Why We Should and How We Can, Michael McFaul.

Independent Readings: USAID Strategy on Democracy, Human Rights and Governance, UN Declaration on Human Rights, various articles by Larry Diamond and Thomas Carothers.

Recommended Websites: www.state.gov/j/drl/index (Bureau of Democracy, Human Rights and Labor, Dept. of State); <http://demdigest.net/blog> (Democracy Digest); <https://journalofdemocracy.wordpress.com>, and <http://carnegieendowment.org/topic/?fa=1286>

Connie Phlipot is a retired foreign service officer, specializing in economics, Central and Eastern Europe and economic/democratic transformation. She served as Deputy Chief of Mission at the US Embassy in Minsk, Belarus; Senior Diplomatic Advisor to the Community of Democracies (Warsaw, Poland); Senior Advisor on the Former Soviet Union with the State Department Policy Planning Staff, and in various positions in Moscow, Riga, Rangoon, Helsinki and Rome. She has taught international relations at the US Army War College and at private universities in Warsaw.



**ENCORE
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459 – Crime and Punishment, an Overview of Our Criminal Justice System

Instructor: Gail C. Arnall

Mondays, 10:00 AM – 11:30 AM

March 2 – April 6

Location: GMU*

6 Sessions

Maximum 20, minimum 8 participants

* The class will meet for one of the sessions at the Arlington County Detention Facility (adjacent to the Arlington County Courthouse); tentatively this is planned for the second session.

Television, newspapers and the Internet constantly remind us that there is vast machinery devoted to enforcing our criminal code, but they explain very little of how it intimately affects the people involved. Offender Aid and Restoration (OAR) of Arlington County, a community-based restorative justice organization, works with these people (2,656 clients in fiscal 2014), and its director will give you a close-up of that machinery in operation.

Six sessions will cover the following:

- 1. Introduction to the Criminal Justice System:** jails vs. prisons; federal vs. state; misdemeanor vs. felony; civil vs. criminal; jail and prison population statistics; pending legislation; role of OAR.
- 2. Local Criminal Justice Institutions:** tour of the Arlington County Detention Facility; talk with Arlington County Sheriff about programs and services in the jail; visit with Arlington County police officer about crime in Arlington.
- 3. Prosecution:** visit with the chief of Arlington's Commonwealth's Attorney's Office; guiding principles; difficult decisions; trends.
- 4. Defense and Judges:** visit with Arlington's Public Defender; visit with a retired Arlington judge; guiding principles; difficult decisions; trends.
- 5. Juvenile Justice System:** visit with Domestic Relations and Juvenile Court judge; how and why the law is different for juveniles; guiding principles; difficult decisions; trends.
- 6. Re-entry — What happens when they come home:** barriers to re-entry — housing, employment, social services; collateral consequences; stigma; education inside and out; pending legislation; other legislation needed; recidivism.

A returning citizen from OAR will share his/her story in each class session.

Recommended Reading: *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, Michelle Alexander.

Recommended Websites: www.oaronline.org; www.sentencingproject.org; "Collateral Damage: America's Failure to Forgive or Forget in the War on Crime," National Association of Criminal Defense Lawyers, <http://www.nacdl.org/restoration/roadmapreport>

Gail Arnall has served since 2005 as the executive director of Offender Aid and Restoration (OAR) of Arlington County. She oversees a staff of 12 and more than 100 volunteers who provide pre- and post-incarceration services and manage the Community Service function for the Arlington and Falls Church courts. Prior to joining OAR she owned and operated an education technology consulting firm and held several positions at National Public Radio and the Federal Communications Commission.



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Go to www.EncoreLearning.net

For further instructions, see page 29.

Law, Politics...continued / Literature & Writing

461 – Chinese Cultural Perspectives

Instructors: Xiao He, Lihong Wang

Thursdays, 10:00 AM – 11:30 AM

March 12 – April 2

Location: GMU

4 Sessions

Maximum 45, minimum 10 participants

This continuation of the series on China will focus on Chinese cultural perspectives in matters of daily life. Lectures will discuss cultural references and significance in Chinese food and nutrition; the history and meaning behind the 12 Chinese zodiac signs each representing a different year; the functions and cultural symbolism of traditional paper cutting arts; and the significance of bamboo in both art and landscape design in traditional Chinese culture.

Xiao He is an associate professor at Beijing Language and Culture University (BLCU). She is currently an instructor teaching ancient Chinese literature at the Confucius Institute at George Mason University. Before coming to the US, she taught Chinese at the Confucius Institute at McMaster University in Canada, and taught English as an associate professor at BLCU. She received her master's degree from Sichuan University in China. She was a visiting scholar at the University of Toronto in 2001 and at the University of Pennsylvania in 2009. Her research interests lie mainly in second language acquisition and comparative study in Chinese and English literature.

Lihong Wang is an associate professor at Beijing Language and Culture University. In 2011 she came to the US to serve as resident director of the Confucius Institute at George Mason University. She has her master's degree in linguistics from Jilin University in China and her PhD in intercultural communication and foreign language education from Durham University in the United Kingdom. She has taught general linguistics, English lexicology, grammar, intensive reading, extensive reading, translation and interpreting.

515 – Writing About Your Life

Instructor: Cherie Toll Bottum

Wednesdays, 10:00 AM – NOON

March 18 – April 22

Location: WETA

6 Sessions

Maximum 11, minimum 8 participants

Now is the best time to celebrate and preserve your most meaningful memories. This supportive class offers an encouraging written response to your writing from an enthusiastic teacher. You can begin to capture your unique stories — both serious and funny — and bring memorable past or recent experiences to life on the page, creating a written record that eventually your friends, family and perhaps even historians can enjoy. (Or you might wish to write only for yourself.)

Guided by William Zinsser's wise, practical and humorous book *Writing About Your Life: A Journey into the Past*, we will consider many kinds of personal writing: memoirs, essays, diaries, family histories, journals, letters, humor, even poetry. We will look at classic examples by writers such as David McCullough, Roger Rosenblatt, Sonia Sotomayor, Frank McCourt, Cheryl Strayed, David Sedaris and others.

The class will be a semi-workshop, as we read and (gently) respond to each other's work — only with the writer's permission. Each session will feature practical exercises to help you get started, stay organized by selecting and focusing, and keep your new writing momentum. We will also consider integrity in your narrative. In urging writers to be as honest as possible in their work, Zinsser says, "Use memoir to look for your humanity." This is your chance to tell the stories only you know as only you can.

Independent Reading: Writing About Your Life: A Journey into the Past, William Zinsser.

Cherie Toll Bottum is a writer, editor and teacher. She has published articles and essays in five different sections of *The Washington Post*, including humor on the op-ed page, and in *Good Housekeeping* and *Family Circle*. She has taught creative writing at the University of Virginia-Northern Virginia Center in Falls Church. She was managing editor of the academic journal *College Teaching* for 25 years.

Literature...continued / Science & Technology

541 – Shakespeare Makes England: In Our Beginning Is Our End

Instructor: Iska Alter

Fridays, 2:00 PM – 4:00 PM

April 10 – May 15

Location: GMU

6 Sessions

Maximum 30, minimum 8 participants

William Shakespeare's second tetralogy reaches back into the deep past, as it offers the playwright's origin of English nationhood. More complex in meaning than the driving brutality of their historical predecessors, these four plays trace the sad tale of the death of kings (*King Richard II*), the rise to rule of the canny Henry Bolingbroke (*King Henry IV, Parts 1 & 2*) and the triumphant, if short-lived, ascendancy of Henry V, schooled in politics and power by his wily father and in amoral life by Sir John Falstaff — a process rendered at the very least questionable by the final words of the final play, *King Henry V*:

*“Henry the Sixth in infant bands crowned king
Of France and England did this King succeed,
Whose state so many had the managing,
That they lost France and made England bleed.”*

Recommended Readings: Arden Shakespeare: *King Richard II*; *King Henry IV, Part 1*; *King Henry IV, Part 2*; *King Henry V*

Iska Alter is emerita professor of English at Hofstra University. Her specializations are American literature, Shakespeare and English Renaissance drama. Her work has appeared in *Modern Drama*, *Theatre History Studies*, and *Shakespeare Survey*. She is the author of an analysis of the fiction of Bernard Malamud entitled *The Good Man's Dilemma*. She received her BA from CCNY, an MA from Wisconsin and a PhD from NYU.

614 – The Continuing Rush of Information Technology

Instructor: Stephen R. Ruth

Thursdays, 2:00 PM – 3:30 PM

April 16 – May 7

Location: GMU

4 Sessions

Maximum 30, minimum 8 participants

This course is a blitz of information technology's (IT's) practical, popular themes, like 3D printing, big data, bitcoin, cloud computing, crowdsourcing, cryptography, cyberterrorism threats, social networks, digital divide, e-gambling, e-government, e-voting, e-pornography, green IT, hacktivism, e-waste/green IT, internet dating, malware, nanotechnology, net neutrality, One Laptop per Child (OLPC), virtual reality and augmented reality, as well as any new themes that pop up.

There will be some “normal” class lectures, but most of the speakers will be the famous practitioners and writers in this field, through the medium of online TED lectures: researchers like Larry Lessig of Harvard, Peter Norvig of Stanford and many others.

No technology expertise is expected, and the class will have access to a new website at the instructor's GMU research center where nearly 100 of these IT themes are explained.

Stephen Ruth is a professor of public policy at George Mason University, specializing in technology issues associated with globalization, and is director of the International Center for Applied Studies in Information Technology, a grant-supported research center.

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What benefits will I have?

- Get to be an integral part of Encore Learning
- Get free parking while attending the class
- Get to know your classmates and the instructor

See page 32 for details

619 – Brave New Brain: Issues and Implications of Neurotechnology in Society

Instructor: James Giordano

Wednesdays, 2:00 PM – 4:00 PM

April 1 – April 29

Location: GMU

5 Sessions

Maximum 45, minimum 8 participants

The newly launched Brain Research through Advancing Innovative Neurotechnologies (BRAIN) Initiative will foster ever more “envelope-pushing” strides in brain science through the use of increasingly sophisticated tools and information. Such advances are being applied in medicine, public life, international relations and national defense and security. These are not academic constructs, but rather represent the reality of human society upon the pluralist world stage. Technology is not neutral; it is an intentional product of humanity (i.e., individuals, communities and institutions), and thus humanity must bear responsibility for the ways that science and technology are used or misused.

This course will address the recent and planned innovations in neurotechnology and brain science, with a view toward discussing the following critical questions: How will we (as individuals, organizations, societies and perhaps a species) engage the technologies and techniques of neuroscience to affect the predicament of disease/illness, suffering, sadness and strife? How will we employ the tools and knowledge of brain science to influence thoughts, emotions, actions and relationships with each other and with other species (and perhaps even machines)? Who should address these issues and questions, and how might — should — we assess, analyze, guide and govern the “neuro-culture” that inevitably looms on the horizon?

Recommended Readings: Neurotechnology: Premises, Potential and Problems, J. Giordano, ed. *Scientific and Philosophical Perspectives in Neuroethics*, J. Giordano and B. Gordijn, eds.

Recommended Website: www.neurobioethics.org

James Giordano, PhD, is chief of Georgetown University’s Neuroethics Studies Program at the Pellegrino Center for Clinical Bioethics and a professor on the faculty of the Department of Neurology, Interdisciplinary Program in Neurosciences, and Graduate Liberal Studies Program. He is William H. and Ruth Crane Schaefer Distinguished Visiting Professor of Neurosciences and Neuroethics at Gallaudet University; Clark Fellow in Neurosciences and Ethics at the Human Science Center of Ludwig Maximilians University, Munich; and an appointed member of the Neuroethics, Legal and Social Issues Advisory Panel of the Defense Advanced Research Projects Agency (DARPA).

620 – Climate Change: What’s Happening and What Can We Do About It?

Instructor: Robert P. Morgan

Wednesdays, NOON – 1:30 PM

March 11 – April 29

Location: GMU

8 Sessions

Maximum 30, minimum 8 participants

This course is designed for individuals with a wide variety of experience and backgrounds, whether scientific or not, who are interested in learning more about climate change and what it means for our society, our world and our future. Among the topics to be considered are what the science says, what is actually happening, what is likely to happen in the future and whether we can avoid the risks of climate change.

The recommended book for the course has been described as “essential reading for citizens of a world in distress” presented in an “illustrated, visually stunning, and undeniably powerful way...” The course will be roughly half presentations and half class discussion. The instructor is looking forward to lively conversations about our current predicament and what might be done in the future.

Science & Technology *continued* / Social Sciences

Recommended Reading: Dire Predictions: Understanding Global Warming — The Illustrated Guide to the Findings of the IPCC (Intergovernmental Panel on Climate Change), Michael E. Mann and Lee R. Kump.

Independent Readings: Supplemental materials will be provided

Recommended Websites: A list will be provided.

Robert P. Morgan is an Arlington resident and Professor Emeritus of Technology and Human Affairs at Washington University in St. Louis. While there, among other subjects, he taught science, technology and policy courses on energy and the environment to students with a broad range of backgrounds and interests.

626 – Adventures In Science: From the Center of the Earth to the Permanent Human Occupation of the Stellar System

Instructor: George Pick

Tuesdays, 2:00 PM – 3:30 PM

April 7 – May 19

Location: SEC

7 Sessions

Maximum 25, minimum 8 participants

This course will cover the following topics:

- 1. Physics of the Ocean:** A description of the large features of the ocean, such as currents, tides, wind waves and tsunamis, plate tectonics and earthquakes.
- 2. Aerodynamics, Testing and Applications:** A description of the atmosphere, what makes airplanes and other objects fly, and how we test them to make sure they will stay in the air.
- 3. Space Simulation:** Before launching into space what needs to be done to ensure that spacecraft will perform and humans will survive?
- 4. Emerging Technologies Help to Build Current and Future Spacecraft:** The technologies include nanotechnology,

superconductivity, super-strong materials, robotics and artificial intelligence.

- 5. Spacecraft Propulsion:** How different methods of propulsion work to enable manned and unmanned spacecraft to escape the Earth's gravity.
- 6. Accomplishments of Interplanetary Travel:** In the past 40 years unmanned scientific expeditions into the solar system increased our knowledge many orders of magnitude. In this lecture some of the highlights of this saga will be discussed.
- 7. Human Presence in Space:** What have we learned about human presence in space? What can be done in the near future (five to 10 years)? What are the plans for the long term? Can the human race survive?

Recommended Reading: A reading list will be forwarded before class begins.

George Pick has an MME (master's in mechanical engineering) from Catholic University. His professional engineering background includes ocean sciences, aerospace engineering and space sciences. Author of over 55 publications, he worked at NASA Goddard Space Center, National Engineering Science Co. and, from 1966, for the Department of the Navy at David Taylor Model Basin, retiring in 1995. He has taught similar courses for Osher Lifelong Learning Institute.

714 — Political and Social Issues in Contemporary Islam

Instructor: Andrea Farsakh

Tuesdays, 2:00 PM – 3:30 PM

March 17 – May 5

(No Class April 7)

Location: GMU

7 Sessions

Maximum 30, minimum 8 participants

The past year has seen momentous developments in the Arab and Muslim world. This course will attempt to foster better understanding of the problems by focusing on current political and social issues, such as political Islam and the Arab Spring; the relationship of

Social Sciences *continued*

violence and extremism to orthodox Islam; relationships with the West and its Islamophobia; relations with Christians and Jews in the region and in the West; and, as new political systems develop, the possible impact of Shari'a law on democracy and civil rights, including women's rights.

The course will take us through the life of the Prophet and the Qur'an; the expansion of Islam; sectarianism; the Crusades and holy war; and the impact of the West and colonialism on the modern psychology of Muslims. We will conclude with consideration of the range and impact of Islamic reformers in this period of great intellectual ferment.

Recommended Reading: No God But God, Reza Aslan; *The Siege of Mecca*, Yaroslav Trofimov; *The First Muslim*, Lesley Hazelton; *The Shia Revival*, Vali Nasr; *Paradise Beneath Her Feet*, Isobel Coleman; *Peace Be Upon You*, Zachary Karabell; *The Koran (Qur'an)*, any edition.

Independent Reading: Jihad: The Trial of Political Islam, Gilles Kepel. *The War for Muslim Minds: Islam and the West*, Gilles Kepel. *Heaven on Earth*, Sadakat Kadri.

Andrea Farsakh lectures extensively on Islamic issues and on the Israeli-Palestinian conflict. She was the first female foreign service political officer to serve in Saudi Arabia and was the lead liaison officer with the PLO for the US Embassy in Tunis after the 1993 Oslo Accords. She studied for a PhD in Islamic Studies at the Hartford Seminary Foundation. She spends summers on the occupied West Bank and, as a member of a Muslim family, has the opportunity to observe the practice of Islam in daily life.

728 – Understanding the Economic Issues of Our Time

Instructor: Julian (Jud) Heriot

Fridays, 10:00 AM – 11:30 AM

March 6 – April 24

Location: FCC

8 Sessions

Maximum 30, minimum 8 participants

Remember what the politicians were saying in the 1990s: "It's the economy, stupid!" That catch phrase

could well be dusted off today, because the economy — or more precisely, poor economic performance — is certainly grabbing our attention. This is a course for those interested in understanding the economic events that will shape our lives for years to come. We will discuss economic policy and current developments in the US economy, emphasizing the recent Great Recession, the crisis in the financial sector, globalization and growing inequality in incomes and wealth.

Recommended Reading: The Little Book of Economics: How the Economy Works in the Real World, Greg Ip.

Independent Reading: Readings from the economic and financial press and other material will be brought to your attention in class.

Julian (Jud) Heriot is a PhD economist who has worked for more than 20 years in the field of economic development. He has held positions at the Central Intelligence Agency, the US Agency for International Development and the Inter-American Development Bank. He has also taught economics at American University and at the Federal University of Ceara in Brazil.

741 — Emerging Market Private Equity Investing

Instructor: Colin R. Hart

Fridays, NOON – 1:30 PM

March 20 – April 24

Location: FCC

6 Sessions

Maximum 25, minimum 8 participants

Interested in learning what "dog catches car" means? This course will explain that and other aspects of private equity investing in emerging markets. Private investment in emerging markets by investment funds has grown steadily over the past 20 years, resulting in job growth, the expansion of free markets and transfer of basic business practices to developing countries. At the end of 2012, assets under management by private equity firms reached \$3 trillion, a remarkable growth since the start of the asset class in the 1980s.

This course describes the business, strategies and processes of private equity and examines the impact and benefits of the asset class on the people, companies and countries in which such investment is occurring, as well as the financial results for the investors themselves. The various private equity strategies, such as leveraged buyouts, venture capital, growth capital and distressed capital, will also be explained and discussed. Particular attention will be focused on several countries in Eastern Europe, recipients of large amounts of international private equity following the collapse of communism. The role of international financial institutions will be analyzed, as will the impact of country-sponsored private equity programs.

Recommended Readings: Barbarians at the Gate: The Fall of RJR Nabisco, Bryan Burrough and John Helyar; *Mr. China: A Memoir*, Tim Clissold; *The New Financial Capitalists: Kohlberg Kravis Roberts and the Creation of Corporate Value*, George P. Baker and George David Smith; *2013 Private Equity Fund Outlook*, Deloitte Center for Financial Services.

Colin Hart is Vice President of Direct Investments at Freedom Capital, a privately held investment management firm, and managing director of Freedom Development, a real estate acquisition and development company. From 2007 to 2010 he was the managing director of Vanquest Investments, an emerging markets asset management and investment advisory firm specializing in Eastern European markets, including Bulgaria, Romania and Ukraine. From 2005 to 2006 he served as president and CEO of the largest independently owned French petroleum storage and distribution company, Dyneff SA. Earlier he served as a principal at Milestone Merchant Partners, head of Milestone's Romania Office, and COO of the Romania & Moldova Direct Fund, which acquired, assembled and restructured companies in the construction materials, energy and logistics sectors from 1997 to 2005. Prior to 1997, he was an associate with The Carlyle Group.

745 – Faith, Doubt and Tradition

Instructor: Steven C. Goldman

Tuesdays, 10:00 AM – 11:30 AM

March 3 – April 21

Location: FCC

8 Sessions

Maximum 15, minimum 8 participants

This seminar will explore how people come to faith, why they may doubt their faith and how tradition shapes one's religious and spiritual expressions. The instructor will begin each class with a 20-minute introduction that frames the issues for discussion. The class size is limited to 15 participants to allow for a lively exchange of ideas and experiences. This seminar welcomes members of all faith traditions, as well as those who doubt or do not believe.

Some of the major topics to be addressed:

- Do we practice our religion because of family tradition or because we believe it?
- Is "Truth" discernible about the nature, character and will of God? If so, how?
- Is it possible to know what God expects of us regarding our beliefs and conduct?
- What happens when we have faith and then lose it? Can faith be fully restored or will there always be doubt?
- Why not be a "spiritual non-believer" — one who lives a life based on high ethical standards without any belief in a deity?

Steven C. Goldman serves as chair of the Religious Studies Program Planning Group at the Osher Lifelong Learning Institute (OLLI) at George Mason University and is a member of OLLI-George Mason's Board of Directors. He has taught numerous courses on alternative understandings of biblical doctrine.

746 – Metaphysics: Reflections on the Nature of Reality

Instructor: Irmgard Scherer

Tuesdays, 10:00 AM – 11:30 AM

March 17 – May 5

Location: GMU

8 Sessions

Maximum 30, minimum 8 participants

Metaphysics studies reality at its most fundamental level and looks at how the mind can take hold of it. In this course we will examine some of the great metaphysicians in the history of ideas who tried to grasp “Being-as-such,” not only physical-sensible reality but also non-physical or supersensible entities that lie underneath the surface of material reality.

The starting point for such questions and setting the stage for Western science, are the “pre-Socratic thinkers” in ancient Greece who asked, What is the source of all things? That led to the problem of “the One and the Many.” These twin issues became springboards for subsequent investigations of reality. We will look at some of them, such as Democritus’ atomism with its amazingly modern insights about imperceptible entities; Plato’s and Aristotle’s grand two-tiered views of reality; and God’s existence in Aquinas and Anselm.

After the repudiation of the geocentric universe by Copernicus, the illusory nature of the senses came under scrutiny by a number of thinkers: Descartes answered the argument from illusion and established new criteria of certainty; George Berkeley’s “subjective idealism” held reality as exclusively mental; and Kant’s critical philosophy resurrected “the fallen queen of the sciences,” i.e., metaphysics, in the 18th century. As certainty about what is real becomes ever more elusive, and boundaries between realism and anti-realism are blurred, modern thought grapples with whether it is even possible to do science without recourse to metaphysics.

Recommended Readings: The instructor will provide a list of recommended readings.

Irmgard Scherer, a US citizen born in Germany, is Associate Professor of Philosophy Emerita at Loyola University, Maryland, where she taught core courses and honors ethics courses as well as courses in her specialty, Kant and 18th century aesthetic theory, and topics in the history of ideas and science. She has published on Kant and related issues. Since retiring, she has taught Encore Learning courses such as Science and Philosophy — Kissing Cousins, Philosophical Aesthetics, Introduction to Kant, and others. As part of the Meet the Speakers series in 2009, she presented a lecture on “Freedom of Choice vs. Scientific Determinism.”

Don't forget!

Encore Learning Spring 2015 COURSE PREVIEW

Saturday, February 7, 2015

**Check what's
new
this
semester**

See page 5 for details.

Volunteer at Encore Learning

MEMBERS, WE NEED YOU! *Catch the spirit and join the fun!*

Volunteer your talents, your interests and your support. Encore Learning has opportunities that can fit your schedule and time constraints. The benefits are mutual. You'll find rewards through your involvement, and Encore Learning prospers when members are involved.

Try something new this year: join a committee! It's a wonderful opportunity to meet people who share your interests, to develop new skills — or to use the skills you spent years developing. The members of our standing committees will welcome you warmly.

- **Academic Programs** — seeks instructors, develops courses
- **Class Aides** — recruits and trains class aides
- **Information Technology** — researches and advises Encore Learning on technology
- **Membership** — welcomes new members and plans social functions
- **Publications** — writes, edits and distributes the course catalog
- **Special Events** — identifies exhibitions, speakers, performances for one-time events

There are other opportunities to volunteer as well: assist the staff, lead a club, share your technology expertise or serve as a class aide. Once a year we welcome a select group to serve on our Nominating Committee, and they in turn recruit candidates for our Board of Directors. Of course, one of the best volunteer positions available is teaching an academic course.

Our Volunteer Coordinator, Stephen Hopper, spearheads our renewed emphasis on the proper placement and recognition of volunteers. Contact him through the Encore Learning office at 703-228-2144 or info@EncoreLearning.net or just click on the VOLUNTEER button on our homepage, www.EncoreLearning.net, to submit your preferences.

Encore Learning members make up a great community of people, and your participation will help to make our organization even greater.



**ENCORE
LEARNING**

Expand Your World

Join, Renew & Register Online

MEMBERSHIP: TO JOIN FOR NEW MEMBERS ONLY

If you have never been a member of Encore Learning,

- Go to www.EncoreLearning.net.
- Under **QUICK LINKS**, choose **Join Encore Learning**.
- Choose **Join Online**.
- Enter required information and click on **Submit**.
- Enter Visa or MasterCard information and click on **Continue**.
- Review the transaction. To proceed, click on **I Authorize this Transaction**.
- Reconfirm the transaction by clicking **Submit Transaction for Processing**.
- A pop-up message will confirm your payment and a confirmation email should arrive shortly.
- Please save or print for your records.
- Your membership material will be mailed to you.

MEMBERSHIP: TO RENEW FOR CURRENT OR PAST MEMBERS

If you are now or have ever been a member of Encore Learning,

- Go to www.EncoreLearning.net.
- Under **QUICK LINKS**, choose **Renew Membership**.
- Choose **Renew Online**.
- Enter your First Name and Last Name. Click on **Sign In**. (Note: If your name is similar to another member's, you may be requested to enter the last four digits of your phone number to verify your identity.)
- Check the **Renew Membership** box and click on **Proceed to Checkout**.
- Enter Visa or Mastercard information and click on **Continue**.
- Click on **I Authorize this Transaction**.
- Reconfirm the transaction by clicking **Submit Transaction for Processing**.
- A pop-up message will confirm your payment and a confirmation email should arrive shortly.
- This email is your formal notice. Please save or print for your records.

You are immediately eligible to register for Special Events scheduled through the new expiration date of your membership, and – if course registration has begun for the semester – to register for courses.

For more information about Encore Learning's Special Events, see page 35.

COURSE REGISTRATION

ONLY MEMBERS MAY REGISTER

- Spring course registration opens at 10 a.m. on Monday, February 9, 2015.
- Go to www.EncoreLearning.net.
- Under **QUICK LINKS**, choose **Course Registration**.
- Choose **Register online**.
- Enter your name and click on **Sign In**.
- Select your desired courses from the drop-down list within the **Register for Courses** box. Cancelled or filled courses do not appear on the drop-down list. You may register for up to five courses, at \$45 per course, in one payment transaction.
- You may also choose to do any of the following in this transaction:
 - Serve as a class aide in any or all of the classes you have selected.
 - Renew your current or expired membership.
 - Make a tax-deductible donation to Encore Learning.
- Click on **Proceed to Checkout**.
- Review your payment and choose either **Edit** to make any changes or **Submit** to continue.
- Enter Visa or Mastercard information. To proceed, click on **Continue**.
- Review the transaction. To proceed, click on **I Authorize this Transaction**.
- Reconfirm the transaction by clicking on **Submit Transaction for Processing**.

A pop-up message will confirm your payment. A confirmation email containing your course schedule and other details should arrive shortly. This email is your formal notice. Please save or print for your records.



DO EVERYTHING ONLINE!

Go to

www.EncoreLearning.net

- **No password required.** Simply type your name to log in. If your name is similar to another member's, you may be asked to enter the last four digits of your phone number to verify your identity.
- Use our secure credit card payment processor.
- Receive instant confirmation of your transaction and a follow-up email.
- Register for classes as soon as registration opens at 10 a.m. on February 9, 2015.
- Control the timing of your transaction, unhampered by staff availability.
- Use any computer with an Internet connection — on vacation, at the library or at home.

FREQUENTLY ASKED QUESTIONS

Q: *How do I make my registration day as smooth as possible? I want to get into my favorite class!*

A: Take action before February 9, 2015. Set up your browser to accept pop-ups from us. Go through the renewal process to get familiar with the screens. Contact staff with any issues days in advance of the registration period. Then register online with confidence at 10 a.m. sharp on February 9, 2015. Do not delay. Some classes fill by 10:05!

Q: *I cannot see all the courses I want on the drop-down list. Where are they?*

A: **DO NOT log in before 10 a.m. on registration day.** The course database is locked until registration opens at 10 a.m. February 9, 2015. If you are in the database **before** 10 a.m., the course listing will not automatically appear at 10 a.m.; you will need to exit and sign back in to get to the listings. When a course reaches its maximum enrollment, it no longer appears on the list of available courses. There are no wait-lists for courses.

Q: *Why can't I see whether or not my transaction was successful?*

A: To confirm online transactions and to alert you to transaction issues, Encore Learning uses "pop-up" technology. We never post ads on our site. If you block all pop-ups on your browser, you will not see our transaction messages. Check your browser's tools and add www.EncoreLearning.net as an allowed website or temporarily allow all pop-ups.

Q: *I share my computer and I can't seem to switch out of my account. Help!*

A: Your computer might be saving data that you enter, making transitions difficult. Try closing your browser before you log in another member.

Q: *I prefer to register for membership or courses by mail. How do I do this and what are the implications?*

A: To join, renew your membership or register for courses, you may choose to use the form on page 33 of this catalog. Complete the form and mail with your check to the Encore Learning address on the form. You may send in your form and payment as early as you wish but those forms received by February 9 will be entered in random order by our staff beginning at 10 a.m. on February 9. Confirmation is mailed. This method is **NOT** recommended for those who wish to know immediately if they have been registered or for those who anticipate that a desired course will fill quickly.

MORE QUESTIONS?

Call or email the Encore Learning office:

- 703-228-2144
- Info@EncoreLearning.net

The office is staffed during the academic year Monday through Thursday from 10 a.m. to 2 p.m. Summer hours are posted on the website.

Volunteer as a Class Aide



Do Your Part As a Member! *Volunteer to be a Class Aide*



What do I do?

- Attend the one-hour orientation/training session before classes start.
- Review the take-home guide covering all aspects of the job.
- Serve as interface between instructors, class attendees and Encore Learning staff.
- Take attendance and distribute/collect evaluations.
- Forward supplemental material to class members by email or at class.
- Set up, with assistance if needed, any audiovisual equipment needed by instructor.
- Communicate with the class in the event of schedule changes.

What benefits will I have?

- Get free parking while attending the class.
- Get to know your classmates and the instructor.
- Get to be an integral part of Encore Learning.

How do I volunteer?

- Check off the “Class Aide” box when registering for a class online or on our paper registration form.
- Respond when contacted prior to beginning of semester by a Class Aide coordinator who will provide details on aide training and specific audiovisual needs of the class.

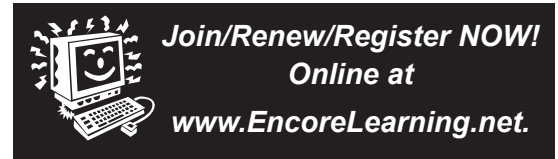
Usually all classes have an aide and a backup — you will not be alone!

Questions about Class Aides? Contact Fred Freme or Martha Trunk at Info@EncoreLearning.net or call 703-228-2144 and leave a message.

ENCORE LEARNING

Membership and/or Course Registration

(Please use one form per person)



NAME (Please print) First _____ MI _____ Last _____

Preferred First or Nickname _____ (Circle One) Mr. Mrs. Ms. Dr. Other _____

Male Female

CONTACT INFORMATION (Complete only if new member or updating information.)

Street _____ Apt. _____

City _____ State _____ Zip _____ - _____

Home (_____) _____ - _____ Cell (_____) _____ - _____

Email _____

MEMBERSHIP (Membership fees and donations are tax-deductible.)

Non-refundable Annual Fee is \$55: New Renewal

Optional Donation: \$ _____ General Scholarship

Check the membership expiration date on your catalog address label

COURSE REGISTRATION (\$45 per course)

If you are interested, place a checkmark ✓ in the Class Aide column. Class Aides receive free parking while assisting their class. See 'The Volunteer Page' for details.

Course Name (Please use short title shown in Catalog tables)	Course #	Class Aide?

Make your check payable to ENCORE LEARNING and mail to:
 Encore Learning
 2110 Washington Blvd.
 Arlington, VA 22204
 Use our website at www.EncoreLearning.net
 to pay by VISA or MasterCard.

Membership fee (\$55/yr) \$ _____
Course fees (# of courses x \$45) \$ _____
Donation (Optional) \$ _____
TOTAL CHECK AMOUNT: \$ _____

How did you hear about Encore Learning? _____

Notes

Special Events for Members

Encore Learning's Special Events provide a variety of activities to complement the course offerings. Some require an admission fee while others are free. Reservations are required except for those events scheduled at Arlington County libraries.

Members with email addresses on file with Encore Learning receive monthly reminders of the upcoming events, but members are encouraged to check the website for the most current listings.

Suggestions from members for future places of interest are always welcomed by the Special Events Committee as the greater Washington area is a treasure trove of opportunities, some of which — such as embassy visits — are otherwise normally private. Contact Special Events Co-chairs Kris McLaughlin or Earle Young via the Encore Learning office at 703-228-2144 or info@EncoreLearning.net.

TO REGISTER FOR SPECIAL EVENTS

Choose your preferred method.

RESERVE ONLINE:

Go to www.EncoreLearning.net. Under **QUICK LINKS**, click on **Reserve a Space in a Special Event**. Select event, click on **Reserve**, enter your name, and click on **Make a Reservation**. Unless your pop-up blocker is activated, a pop-up notice will appear indicating whether you are registered or on the waiting list.

RESERVE BY EMAIL:

Email your Special Event choice to info@EncoreLearning.net. Put "Special Event Reservation" in the subject line. Put your full name and the event requested in the body of the email. Encore Learning staff or a volunteer will process the request and confirm your status during office hours.

RESERVE BY PHONE:

Call the Encore Learning office at 703-228-2144 and leave a message including your full name, phone number and your event choice. Encore Learning staff or a volunteer will process the request and confirm your status during office hours.

Special events are popular, and those on the waiting list will appreciate your cancelling your reservation if you are unable to attend an event.

Events held at Arlington libraries require no registration and are open to the public. They are a good way to introduce your friends to Encore Learning and the caliber of its offerings. Events requiring reservations are for members only and require membership active through the event date. Your most recent catalog address label includes your membership expiration date.

Remember to check www.EncoreLearning.net for Special Events information!

Clubs at Encore Learning

Encore Learning's special interest clubs are busy organizing activities for their members. Join Encore Learning and add club activities to your calendar at no extra cost. If you're interested in movies, you can meet monthly with the Cinema Club to see a film and discuss it over coffee afterwards. If you enjoy a friendly bridge game, join the Bridge Club. Share your ideas on timely topics with the Current Issues Discussion Group. Discuss nonfiction literature selections with the Nonfiction Book Club. Or explore your international interests through the Ethnic Lunch Club or Travel Club. Check our newest clubs too!

To learn more about a particular club or to join or form a new club, contact staff at: info@EncoreLearning.net or 703-228-2144. Note which club(s) you are interested in and your contact information. The appropriate club coordinator will contact you directly.

BREAKFAST CLUB

Are you a morning person? If so, join the Breakfast Club for conversation and social networking with other Encore Learning members. We meet Wednesday mornings from 8 to 9 a.m. at La Madeleine, a low-key, Parisian-style breakfast and coffee place in Bailey's Crossroads near the intersection of Columbia Pike and Leesburg Pike (Rte. 7). Club coordinator is Karen Cavanaugh.



BRIDGE CLUB

The Bridge Club meets once a month on an irregular schedule to play bridge at the homes of club members. Either a meal or a snack is served, with each player paying the host \$5 to offset the cost of food and drink. The coordinator describes the sessions as "very social and probably not ideal for someone who wants to play very serious bridge." Club coordinator is Sharon Bisdee.

CINEMA CLUB

If current cinema is your passion, join the Cinema Club, which meets monthly to see a movie. Dates are chosen as much as possible to accommodate participants' schedules. Club coordinators are Leanne Peters and Janice Yeadon.

CURRENT ISSUES DISCUSSION GROUP

The Current Issues Discussion Group meets the third Tuesday of every month at 1:30 p.m. at the Lubber Run Community Center. The group's acting coordinator is George Pick.

ETHNIC LUNCH CLUB

The Ethnic Lunch Club, a group of "foreign foodies," usually meets on the last Thursday of the month to explore and enjoy the area's great ethnic food. Club coordinator is Arlene Kigin.

MINDFUL AWARENESS SOCIETY

The Mindful Awareness Society is for people who want to be more aware of the ongoing experiencing of their life as it is being lived. The group practices techniques to free the mind from daydreaming, dwelling in memories and repetitive thinking. The group meets weekly from noon to 1 p.m. on Wednesdays at the Lubber Run Community Center. Coordinators are Bruce Britton and Dwight Rodgers.

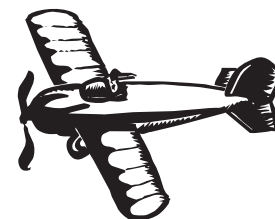
NONFICTION BOOK CLUB

Meetings are held from 1:30 to 3 p.m. on the second Monday of January, March, May, July, September and November in the meeting room at Arlington Central Library. Club coordinators are Pat Chatten and Carter Vaden.

TRAVEL CLUB

The Travel Club meets the first Wednesday of each month at 2:30 p.m. at the Langston Senior Center to enjoy presentations on various parts of the world and share information on trips taken or planned.

All Encore Learning members are welcome. Club coordinator is Sharon Schoumacher.



Transportation

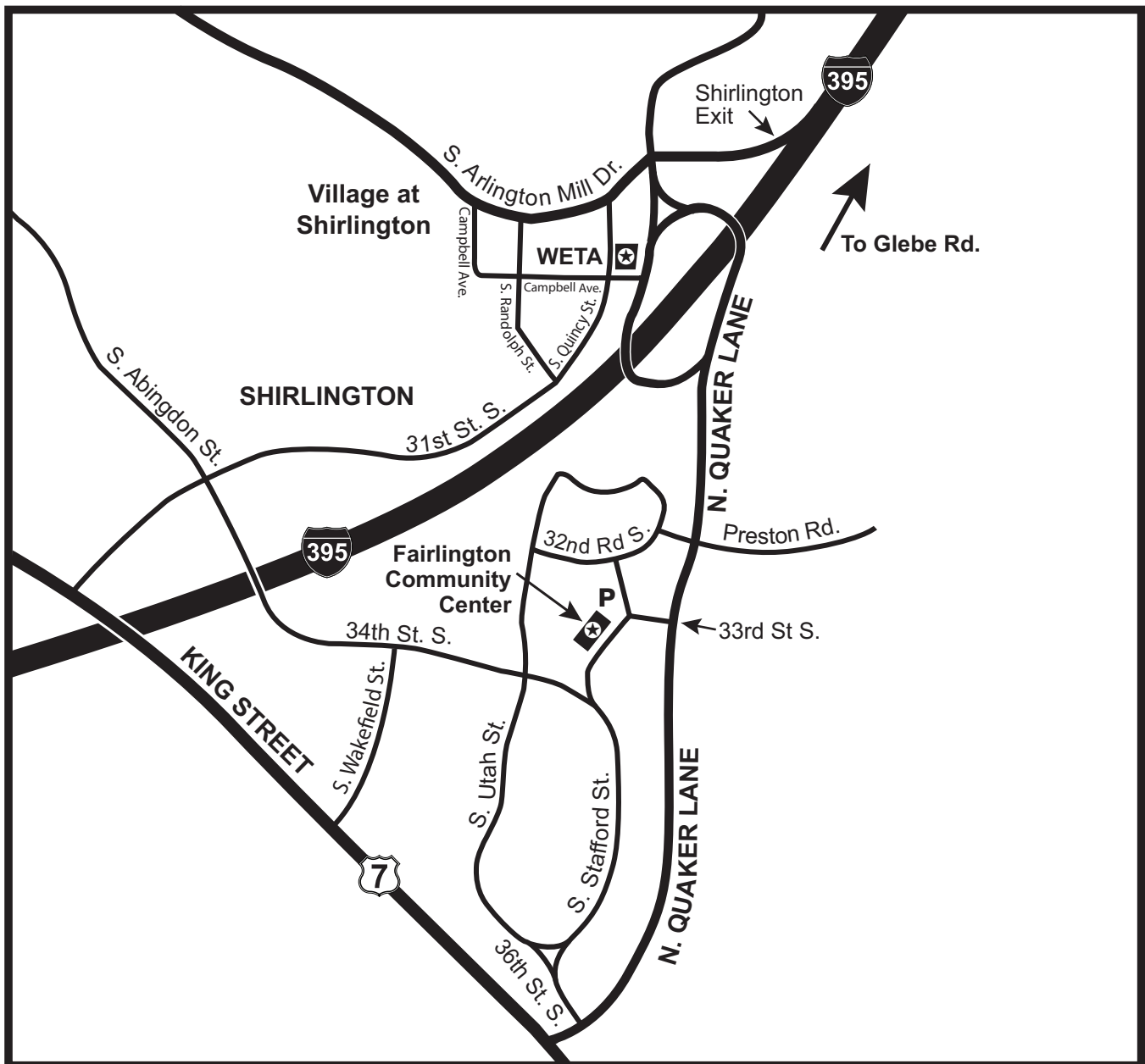
ALL CLASSROOM BUILDING SITES ARE IN ARLINGTON	PARKING		PUBLIC TRANSPORTATION
	Public Garage or Lot	Street Parking (restricted parking zones listed)	
FCC Fairlington Community Center 3308 S. Stafford St.	Free lot adjacent	Free and Zone 11	Metrobus
GMU George Mason University - VA Sq 3351 N. Fairfax Dr.	Pay garage at GMU Founders Hall — entrance on N. Kirkwood Rd.	Metered	Metrorail and Metrobus
SEC Syphax Education Center 2110 Washington Blvd.	Free garage adjacent	Metered	ARTbus and Metrobus
WETA Public Television & Radio 2775 S. Quincy St.	Free garage adjacent	Metered	ARTbus and Metrobus

Suggestions:

- Try using www.maps.google.com to get directions to class. You can select your mode of transportation (walking, public transit or by car) and Google will provide a map, detailed directions, the distance in miles, and the transit time.
- Use www.wmata.com for public transit information, directions, timetables, etc. for Metrorail, Metrobus and ARTbus. A Trip Planner tool is on their home page.
- Use www.ParkArlington.com for metered parking information and maps.
- Use www.capitalbikeshare.com to locate short-term bike rental stations in the metro area. Capital Bikeshare has locations at GMU and near WETA.

Note: Arlington residents 55+ who are registered with the Arlington County Office of Senior Adult Programs may take a taxi ride to the Fairlington Community Center from their homes for \$2.50 each way; call 703-228-4744 for applications and further information. Arlington residents 70+ may purchase \$20 books of taxi coupons for \$10; call 703-228-1700 for details.

Fairlington Community Center (FCC) WETA

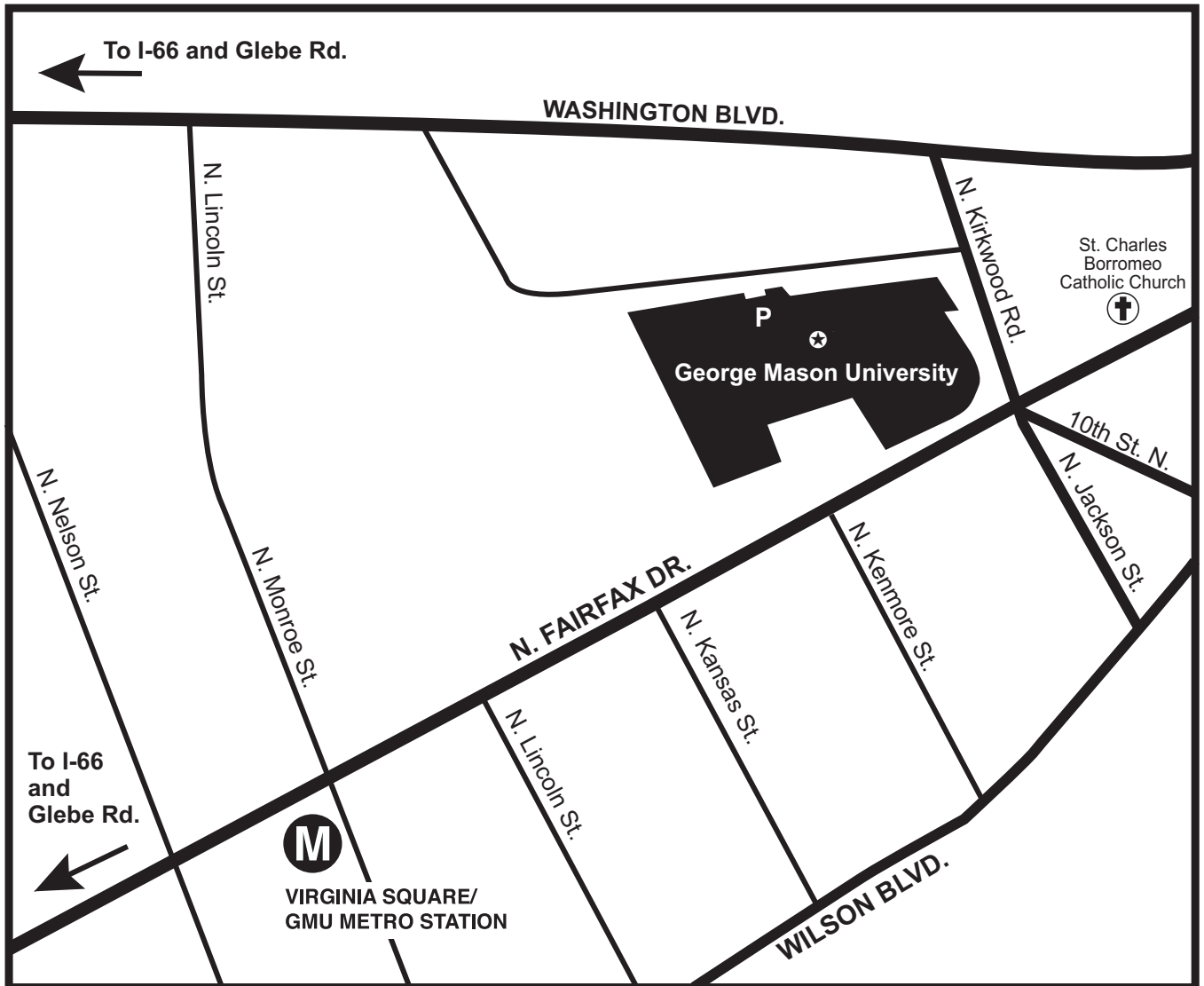


FAIRLINGTON COMMUNITY CENTER—3308 South Stafford St.
Free parking on adjacent lot.

WETA—2775 South Quincy St. Free parking is available in nearby garages and on some streets. Check signs for time restrictions.

PARKING COSTS ARE THE RESPONSIBILITY OF THE STUDENT

George Mason University (GMU)

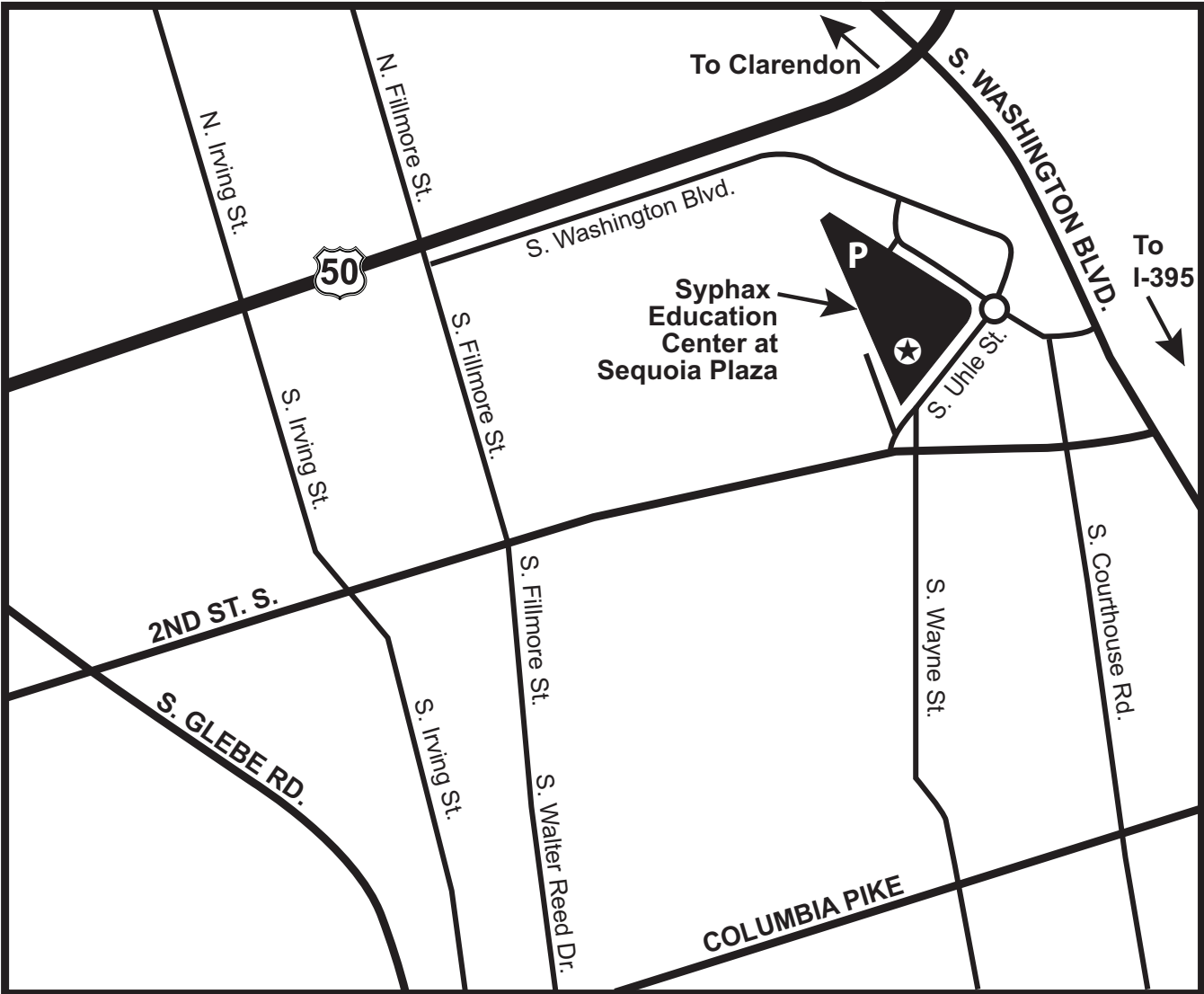


GEORGE MASON UNIVERSITY, ARLINGTON CAMPUS — 3351 N. Fairfax Dr.

Founders Hall/George Mason University garage visitor parking is \$3 per hour as of December 2014; enter from N. Kirkwood Rd. Four-hour metered parking is available on Fairfax Dr. near St. Charles Church and on N. Lincoln St. One- and two-hour metered parking is available on other surrounding streets.

PARKING COSTS ARE THE RESPONSIBILITY OF THE STUDENT

Syphax Education Center (SEC)



SYPHAX EDUCATION CENTER at SEQUOIA PLAZA — 2110 S. Washington Blvd.
Free visitor parking is on Levels B-1, B-2

PARKING COSTS ARE THE RESPONSIBILITY OF THE STUDENT

Courses by Calendar View

	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING	10:00–11:30/GMU 356–Japan Imagined Miller 3/9–4/6	10:00–11:30/GMU 321–Legacy from the Middle Ages McIntyre 3/3–4/14	10:00–11:30/GMU 149–French Gothic Cathedrals Moore 3/4–4/8	10:00–11:30/FCC 357–Civil War Reconstruction Anderson 4/9–4/30	9:30–11:30/GMU 303–Ancient Carthage & Roman North Africa Wukitsch 3/6–5/8
	10:00–11:30/GMU 459–Crime & Punishment Arnall 3/2–4/6	10:00–11:30/FCC 745–Faith, Doubt & Tradition Goldman 3/3–4/21	10:00–11:30/FCC 202–Estate Planning Parks & Patton 4/15–5/6	10:00–11:30/GMU 412–Global Hot Spots Various 3/12–5/14* *See Course Description	10:00–11:30/FCC 728–Economic Issues of Our Time Heriot 3/6–4/24
		10:00–11:30/GMU 746–Nature of Reality Scherer 3/17–5/5	10:00–NOON/WETA 515–Writing About Your Life Bottum 3/18–4/22	10:00–11:30/GMU 461–Chinese Cultural Perspectives He & Wang 3/12–4/2	
NOON	NOON–1:30/GMU 433–China: New Global Superpower Dachi 3/2–4/20	NOON–1:30/GMU 234–Landmarks in Medical History Connally 3/3–4/28 (Skip 3/17)	NOON–1:30/GMU 620–Climate Change Morgan 3/11–4/29	NOON–1:30/GMU 354–Historians’ Christianity Rodgers 3/5–4/23	NOON–1:30/GMU 150–Opera in America Niles 4/3–5/8
					NOON–1:30/FCC 741–Emerging Market Private Equity Investing Hart 3/20–4/24
AFTERNOON	2:00–3:30/GMU 349–Foundations of American Foreign Policy Rhodes 3/16–4/27 (Skip 3/30)	2:00–3:30/SEC 453–Democracy & Foreign Policy Philipot 3/3–5/12 (Skip 3/31)	2:00–3:30/GMU 402–Bill of Rights Weinberg 3/25–4/22	2:00–3:30/GMU 151–Composer’s Legacy Wood 3/19–4/9	2:00–3:30/SEC 327–Geopolitics of the Middle East Rudgers 4/10–5/15
		2:00–3:30/SEC 626–Adventures in Science Pick 4/7–5/19	2:00–4:00/GMU 619–Brave New Brain Giordano 4/1–4/29	2:00–4:00/SEC 355–1865: Year of Surrender Stone 3/5–4/16 (Skip 4/2)	2:00–4:00/GMU 541–Shakespeare Makes England Alter 4/10–5/15
		2:00–3:30/GMU 714–Contemporary Islam Farsakh 3/17–5/5 (Skip 4/7)		2:00–3:30/GMU 614–Information Technology Ruth 4/16–5/7	
				3:00–4:30/Offsite 305–Arlington History VanNewkirk 4/2–5/21	

Encore Learning
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**Registration Begins at 10 am
February 9, 2015**